

Long Term Plan Year 11 GCSE History 2025 -2026

Subject driver - "The more you know about your past, the better you are prepared for your future" - Theodore Roosevelt

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject driver	Anticipated misconceptions	Links to previous KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
1	Changes in Heath and medicine c.500 to present	Topic 1: Causes, Topic 2:Prevention, Topic 3: Treatments	Analytical thinking, evaluating sources, understanding cause and consequence, comparing periods, interpreting medical and social change, change and continuity, critical reflection on ethical issues, and communicating historical knowledge. Development of judgements	Explains how scientific innovation shapes society and affects human survival Shows how changes in beliefs and knowledge influence practices and policies..	Progress was steady and linear, Superstitions and inaccurate beliefs disappeared quickly, changes in public health was a natural development	Year 7 Medieval Realms Year 8 Enlightenment Year 8 Industrial Age Year 9 WW1 & 2	Grade 7-9 - analysis of second order concepts. Explanation of consequences and significance of individual events on the wider development of medicine	encouraging empathy (spiritual), ethical thinking (moral), understanding of society (social), and appreciation of cultural beliefs (cultural). It reinforces British Values through democracy in health policy, the rule of law, individual liberty in medical choices, and respect for diverse medical practices.	Increased knowledge of key medical discoveries, public health reforms, and influential figures. It develops understanding of scientific progress, ethical debates, and societal responses to disease, equipping students with historical awareness and critical thinking valued in education and society.	Medicine and Healthcare:Doctors , surgeons, nurses, paramedics: Public health specialists Medical researchers/scientists: Biomedical scientists Pharmacists: Epidemiologists: History teachers: Museum curators or archivists: Public health policymakers: NGO workers/charities: Science journalists or writers:Health educators:
2	Changes in Heath and	Unit 1: The Origins of the	Analytical thinking, evaluating sources,	Explains how scientific	Cold War/ Hot War;	Year 7 Medieval	Grade 7-9 - analysis of	Encouraging empathy	ilncreased knowledge of	Medicine and

	medicine c.500 to present	Cold War 1941-58:	understanding cause and consequence, comparing periods, interpreting medical and social change, change and continuity, critical reflection on ethical issues, and communicating historical knowledge. Development of judgments	innovation shapes society and affects human survival. Demonstrates how societal change can improve life expectancy and quality of life.	Berlin Wall and refugee Crisis; Hungarian Uprising and Prague Spring confusion. Significance of fall of BW and collapse of USSR.	Realms Year 8 Enlightenment Year 8 Industrial Age Year 9 WW1 & 2	second order concepts. Explanation of consequences and significance of individual events on the wider development of medicine.	(spiritual), ethical thinking (moral), understanding of society (social), and appreciation of cultural beliefs (cultural). It reinforces British Values through democracy in health policy, the rule of law, individual liberty in medical choices, and respect for diverse medical practices.	knowledge of key medical discoveries, public health reforms, and influential figures. It develops understanding of scientific progress, ethical debates, and societal responses to disease, equipping students with historical awareness and critical thinking valued in education and society.	Healthcare:Doctors , surgeons, nurses, paramedics: Public health specialists Medical researchers/scienti sts: Biomedical scientists Pharmacists: Epidemiologists: History teachers: Museum curators or archivists: Public health policymakers: NGO workers/charities: Science journalists or writers:Health educators:
3	Developmen t of the USA 1919-presen t	Unit 1, 2, 3	Analytical thinking, evaluating sources, understanding cause and consequence, comparing periods, interpreting medical and social change, change and continuity, critical reflection on ethical issues, and communicating historical knowledge. Development of judgments	Beliefs shaped US development, including democracy, freedom, Shows how changing ideas can motivate political and social reform.Political structures and leadership decisions drive national development. Conflict often triggers political, social, and economic	New Deal	Year 9 1920s USA Year 9 Cold War	Grade 7-9 - analysis of second order concepts. Explanation of consequences and significance of individual events on the wider impact of the Cold War.	Reflection on freedom and equality (spiritual), ethical debates like slavery and civil rights (moral), social cohesion and migration (social), and cultural diversity (cultural). It promotes British Values through democracy, rule of law, individual liberty, and respect for different	exposing students to key historical knowledge, influential events, and iconic figures shaping politics, society, and culture. It develops understanding of democracy, civil rights, immigration, and innovation, equipping students with awareness	Travel and tourism, politics, museums, libraries, archaeology, History teaching

				transformation.				communities	and skills valued in education, society, and global citizenship.	
4	Development of the USA 1919-present	Unit 4,5,6	Analytical thinking, evaluating sources, understanding cause and consequence, comparing periods, interpreting medical and social change, change and continuity, critical reflection on ethical issues, and communicating historical knowledge. Development of judgments	Beliefs shaped US development, including democracy, freedom, Shows how changing ideas can motivate political and social reform. Political structures and leadership decisions drive national development. Conflict often triggers political, social, and economic transformation.	Cold War/ Hot War; Berlin Wall and refugee Crisis; Hungarian Uprising and Prague Spring confusion. Significance of fall of BW and collapse of USSR.	Year 9 1920s USA Year 9 Cold War	Grade 7-9 - analysis of second order concepts. Explanation of consequences and significance of individual events on the wider impact of the Cold War.	Reflection on freedom and equality (spiritual), ethical debates like slavery and civil rights (moral), social cohesion and migration (social), and cultural diversity (cultural). It promotes British Values through democracy, rule of law, individual liberty, and respect for different communities	exposing students to key historical knowledge, influential events, and iconic figures shaping politics, society, and culture. It develops understanding of democracy, civil rights, immigration, and innovation, equipping students with awareness and skills valued in education, society, and global citizenship.	Travel and tourism, politics, museums, libraries, archaeology, History teaching, Politician or civil servant: Diplomat/Foreign affairs specialist: Lawyer or judge: Legal researcher: History teacher or lecturer: Academic researcher: Archivist or museum curator: Journalist or documentary maker: Author or historian: Policy advisor or social worker: Charity/NGO worker:
5 & 6	REVISION									