

Long Term Plan Year 10 History 2025-26

Subject driver - "The more you know about your past, the better you are prepared for your future" - Theodore Roosevelt

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject driver	Anticipated misconceptions	Links to previous KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
1	Eduqas Germany in Transition, 1919-39	Topic 1: Weimar Republic Topic 2: Hitler's rise to power	Source utility, analysis, Evaluation and analysis of interpretations.	Depth study gives students a more nuanced understanding of the effects of WWI and the rise of the Nazis.	Constitutionalism, democracy, electoral systems, Wall St Crash, impact of the depression,	Yr 9 - Nazi Germany	Grades 7-9 Developing substantiated judgements.	Democracy and dictatorship, individual liberty; tolerance; rule of law in terms of the police state, terror and repression.treatment of minorities	Awareness of different governance systems, impact of economic instability on society,	Investigation skills relevant for journalism, the police, market/ TV/government researcher
2	Eduqas Germany in Transition, 1919-39	Topic 3: Nazi control and dictatorship Topic 4: Life in Nazi Germany 1933-39	Source utility, analysis, Evaluation and analysis of interpretations.	Depth study gives students a more nuanced understanding of how dictators are able to gain and retain control through fear and propaganda.	All Germans supported the Nazis.	Yr 9 - Nazi Germany	Grades 7-9 Developing substantiated judgements.	Democracy and dictatorship, individual liberty; tolerance; rule of law in terms of the police state, terror and repression.treatment of minorities	Treatment of minorities; dictatorship; methods of state control	Investigation skills relevant for journalism, the police, market/ TV/government researcher.

3	Eduqas Germany in Transition, 1919-39	Topic 5: Hitler's Foreign Policy	Source utility, analysis, Evaluation and analysis of interpretations.	Depth study gives students a more nuanced understanding of how dictators are able to gain and retain control through fear and propaganda.	All Germans supported the Nazis.	Yr 9 - Nazi Germany	Grades 7-9 Developing substantiated judgements.	Democracy and dictatorship, individual liberty; tolerance; rule of law in terms of the police state, terror and repression.treatment of minorities	Treatment of minorities; dictatorship; methods of state control	Investigation skills relevant for journalism, the police, market/ TV/government researcher.
4	Eduqas - The Elizabethan Age 1558 -1603	Topic 1 - Elizabethan Government Topic 2 - Lifestyles & Entertainment	Source utility, analysis, Evaluation and analysis of interpretations.	Depth study gives students a more nuanced understanding of how Elizabethan England was governed and the problems Elizabeth faced as a monarch	Possible confusion over denominations/ sects of Christianity eg. Catholics Protestants and Puritans	Y7 - Tudors & Monarchy Y8 - British Empire	Grades 7-9 Developing substantiated judgements.	Concept of monarchy, rule of law, state and religion and interplay between these actors	Awareness of different governance systems, impact of religious instability on society,	Investigation skills relevant for journalism, the police, market/ TV/government researcher
5	Eduqas - The Elizabethan Age 1558 -1603	Topic 3 - The Problem of Religion Topic 4 - The Catholic Threat	Source utility, analysis, Evaluation and analysis of interpretations.	Depth study gives students a more nuanced understanding of how Elizabethan England was governed and the problems Elizabeth faced as a monarch	Possible confusion over denominations/ sects of Christianity eg. Catholics Protestants and Puritans	Y7 - Tudors & Monarchy Y8 - British Empire	Grades 7-9 Developing substantiated judgements.	Concept of monarchy, rule of law, state and religion and interplay between these actors	Awareness of different governance systems, impact of religious instability on society,	Investigation skills relevant for journalism, the police, market/ TV/government researcher

6	Eduqas - The Elizabethan Age 1558 -1603	Topic 5 - The Spanish Armada	Source utility, analysis, Evaluation and analysis of interpretations.	Depth study gives students a more nuanced understanding of how Elizabethan England was governed and the problems Elizabeth faced as a monarch	Possible confusion over denominations/ sects of Christianity eg. Catholics Protestants and Puritans	Y7 - Tudors & Monarchy Y8 - British Empire		Concept of monarchy, rule of law, state and religion and interplay between these actors	Awareness of different governance systems, impact of religious instability on society,	Investigation skills relevant for journalism, the police, market/ TV/government researcher
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