

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C100UB0-1



THURSDAY, 19 MAY 2022 – MORNING

HISTORY

COMPONENT 1: STUDIES IN DEPTH

British Study in Depth

1B. The Elizabethan Age, 1558–1603

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	8	
3.	12	
4.	10	
5.	16	
Total	50	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.



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02

Answer all questions.

Examiner
only**QUESTION 1**

Study the sources below and then answer the question which follows.

Source A

Elizabeth, the pretended queen of England, having seized the crown and made herself supreme head of the church, has reduced the kingdom to miserable ruin. We declare Elizabeth to be a heretic and she is to be deprived of her pretended title. We command all nobles and subjects not to obey her laws and if they do they shall also be excommunicated.

[An extract from *Regnans in Excelsis* – the Papal Bull of Excommunication, issued in 1570]

Source B

Mary of Scotland has wickedly sought possession of the crown of England. She drew the late Duke of Norfolk away from his natural loyalty to Her Majesty, Queen Elizabeth. She stirred the Earls of Northumberland and Westmorland to rebel against Her Majesty. She encouraged rebellion in the country through the Italian, Ridolfi.

[An extract from the charges made by Parliament against Mary, Queen of Scots, in May 1572]

What can be learnt from Sources A and B about the Catholic threat to Elizabeth?

[4]

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4

QUESTION 2

Study the source below and then answer the question which follows.

Source C

Many of our largest ships are still missing. On the ships that are here, many are sick and these numbers will increase because of the food and drink going bad. Many will not last two months. Your Majesty, believe me when I assure you that we are very weak. How do you think we can attack so great a country as England with such a force?

[The Duke of Medina Sidonia, writing in a letter to King Philip II of Spain, 24 June 1588]

To what extent does this source accurately reflect the reasons for the defeat of the Spanish Armada? [8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]



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QUESTION 3

Why was popular entertainment a significant feature of Elizabethan society?

[12]



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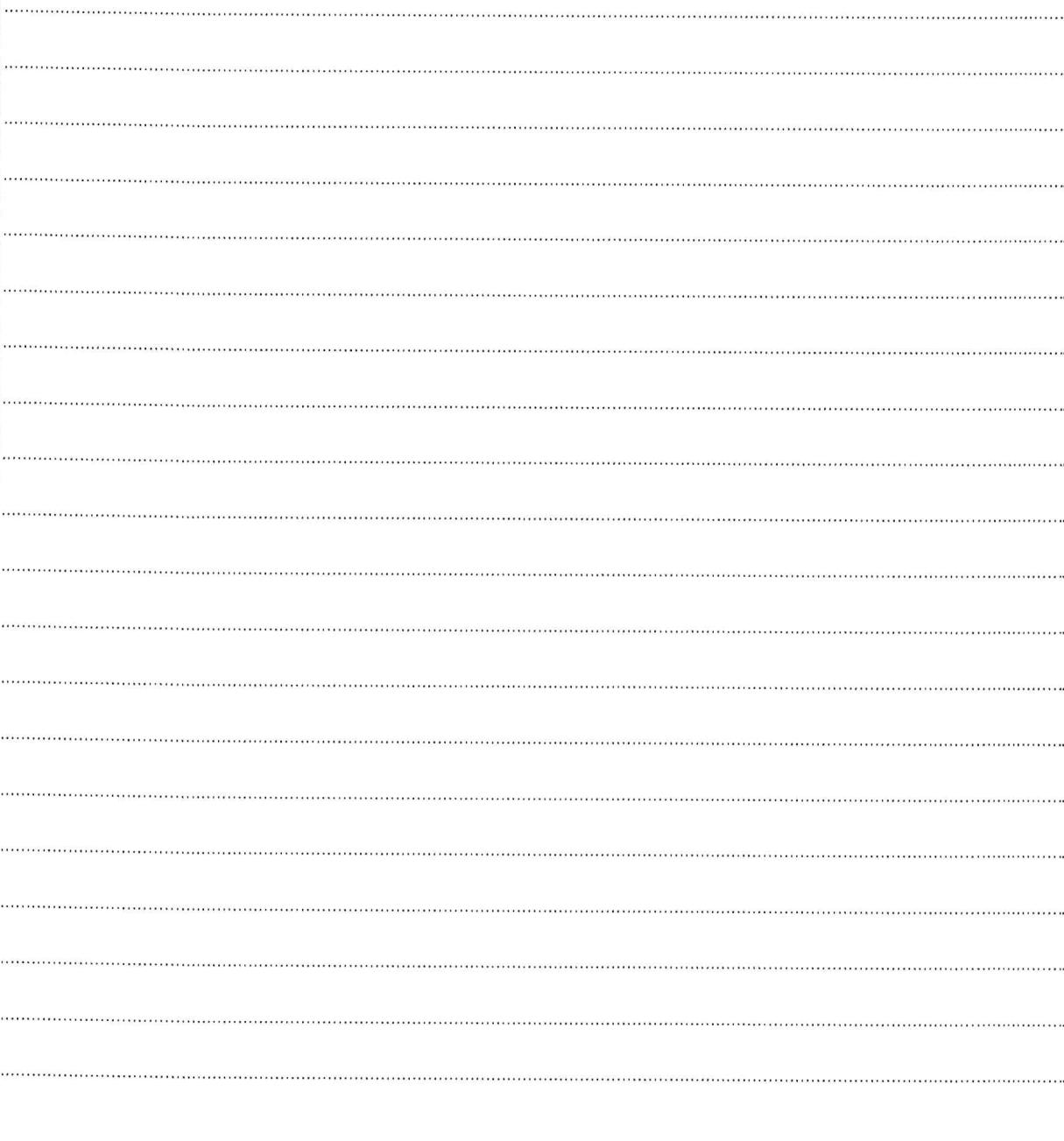
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QUESTION 4

Explain the connections between **TWO** of the following that are to do with the Puritan threat. [10]

- Puritan challenge to the Settlement
- Opposition in Parliament
- Prophesying
- The Three Articles

Issues chosen: _____ and _____



Examiner
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Total



Read the interpretation below and then answer the question which follows.

The Elizabethan Religious Settlement did not solve the religious problems of the day. In fact many of these problems would torment the Elizabethan government. It took all the skill of the Privy Council to get it through the Houses of Parliament. There was so much opposition that Elizabeth refused to permit any further discussion about religious reform after 1559.

[Diarmaid MacCulloch, a professor in the history of Christianity and a deacon in the Church of England, writing in his academic book *The Later Reformation in Tudor England*, published in 1990]

How far do you agree with this interpretation of the success of the Elizabethan Religious Settlement?

[16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]





Additional space for question 5 only:

END OF PAPER

4
12

Total



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only



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Please write clearly in block capitals.

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE

GEOGRAPHY

Paper 1 Living with the physical environment

Wednesday 14 May 2025

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a pencil
- a rubber
- a ruler.

You may use a calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.

Answer all questions in Section A and Section B.

Answer two questions in Section C.

Question 3 (Coasts), Question 4 (Rivers), Question 5 (Glacial)

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
TOTAL	

- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need additional extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The total number of marks available for this paper is 88.
- Spelling, punctuation, grammar and specialist terminology will be assessed in Question 01.12.



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For the multiple-choice questions, shade the circle next to the correct answer.

CORRECT METHOD 

WRONG METHODS 

If you want to change your answer you must cross out your original answer as shown. 

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown. 

Section A The challenge of natural hazards

Answer **all** questions in this section.

Question 1 The challenge of natural hazards

0 1 . 1 Which **one** of these natural hazards is a tectonic event?

Shade **one** circle only.

[1 mark]

A Drought 

B Earthquake 

C Flood 

D Hurricane 



0 2

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Study **Figure 1**, a table showing maximum temperatures recorded during selected heatwaves in the UK between 1976 and 2022.

Figure 1

Heatwave year	Maximum temperature (°C)
1976	35.9
1990	37.1
1995	35.2
2013	34.1
2018	35.3
2019	38.7
2021	32.2
2022	40.3

0 1 . 2 Using **Figure 1**, calculate the mean maximum temperature recorded during heatwaves between 1976 and 2022.

Give your answer to **one** decimal place.

[1 mark]

_____ °C

0 1 . 3 Using **Figure 1**, which **one** of the following statements about heatwaves in the UK is correct?

Shade **one** circle only.

[1 mark]

A Five have occurred since 2010.

B The maximum temperature has gradually decreased since 1976.

C There has been a continuous rise in the maximum temperature.

D They have become less frequent since 2013.

Turn over ►



Study **Figure 2**, information about the heatwave and drought in the UK in 2022.

Figure 2

The summer of 2022

The UK experienced the driest nine-month period since 1916. The South East received just 74% of the long-term average rainfall for the period November to July. Hosepipe bans were in force across the country. Health alerts were issued. Crop yields were well below average.

Brighton Beach on 18 July 2022



Colliford Reservoir in Cornwall on 12 August 2022



0 1 . 4 Suggest how extreme weather in the UK can have social and economic impacts.

Use **Figure 2** and your own understanding.

[6 marks]

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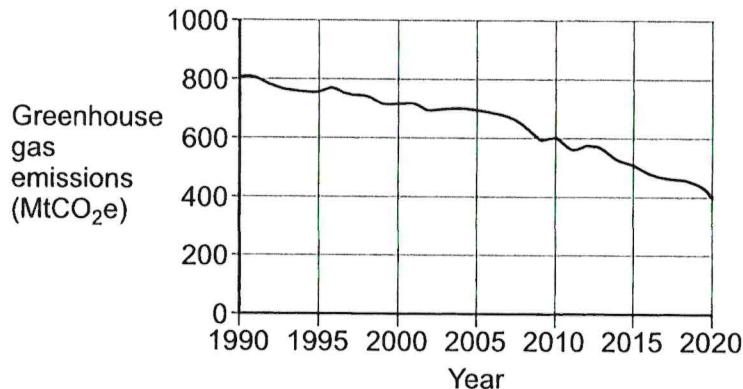
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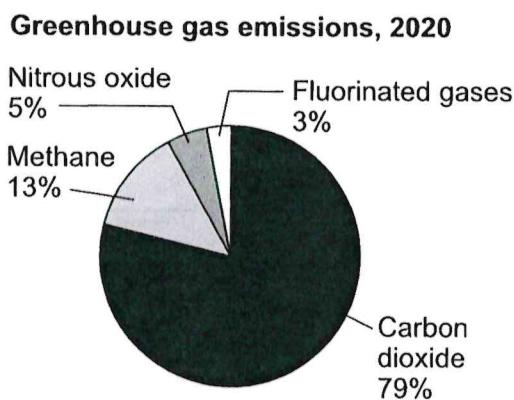
Study **Figure 3a** and **Figure 3b**, graphs showing greenhouse gas emissions in the UK between 1990 and 2020.

Figure 3a



MtCO₂e = million tonnes of carbon dioxide equivalent

Figure 3b



0 1 • 5 Using **Figure 3a**, describe changes in the UK's greenhouse gas emissions between 1990 and 2020.

[2 marks]



0 6

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0 1 . 6 Using **Figure 3b**, compare emissions of carbon dioxide with emissions of methane in 2020.

[1 mark]

0 1 . 7 Suggest how an increase in greenhouse gases helps to cause climate change.

Shade **one** circle only.

[1 mark]

Greenhouse gases:

A allow heat from the earth to escape into space.

B block incoming heat from the sun.

C release heat into the atmosphere.

D trap heat from the earth in the atmosphere.

0 1 . 8 Explain how carbon capture may help to reduce the causes of climate change.

[2 marks]

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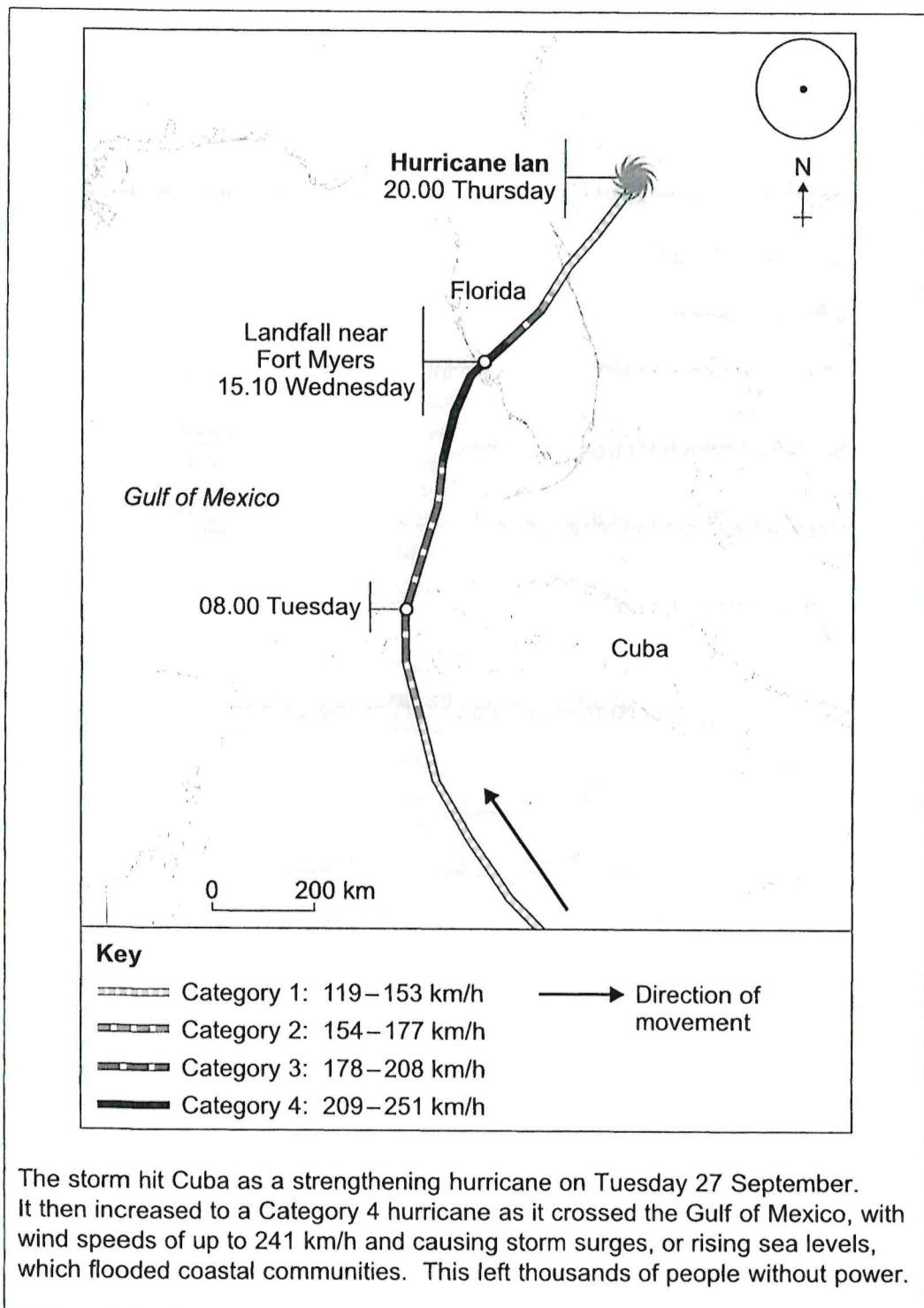


0 7

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Study **Figure 4**, a map showing the path of Hurricane Ian in September 2022.

Figure 4



0 1 . 9 Label X on **Figure 4** where Hurricane Ian became a Category 4 hurricane.

[1 mark]

0 1 . 1 0 Using **Figure 4**, state **one** social effect of Hurricane Ian on the local population.

[1 mark]

0 1 . 1 1 Explain how the effects of tropical storms can be reduced.

[4 marks]

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Question 1 continues on the next page

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0 9

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0 1 . 1 2 Suggest how the effects of, and the responses to, a tectonic hazard vary between areas of contrasting wealth.

Use one or more named examples in your answer.

[9 marks]
[+ 3 SPaG marks]

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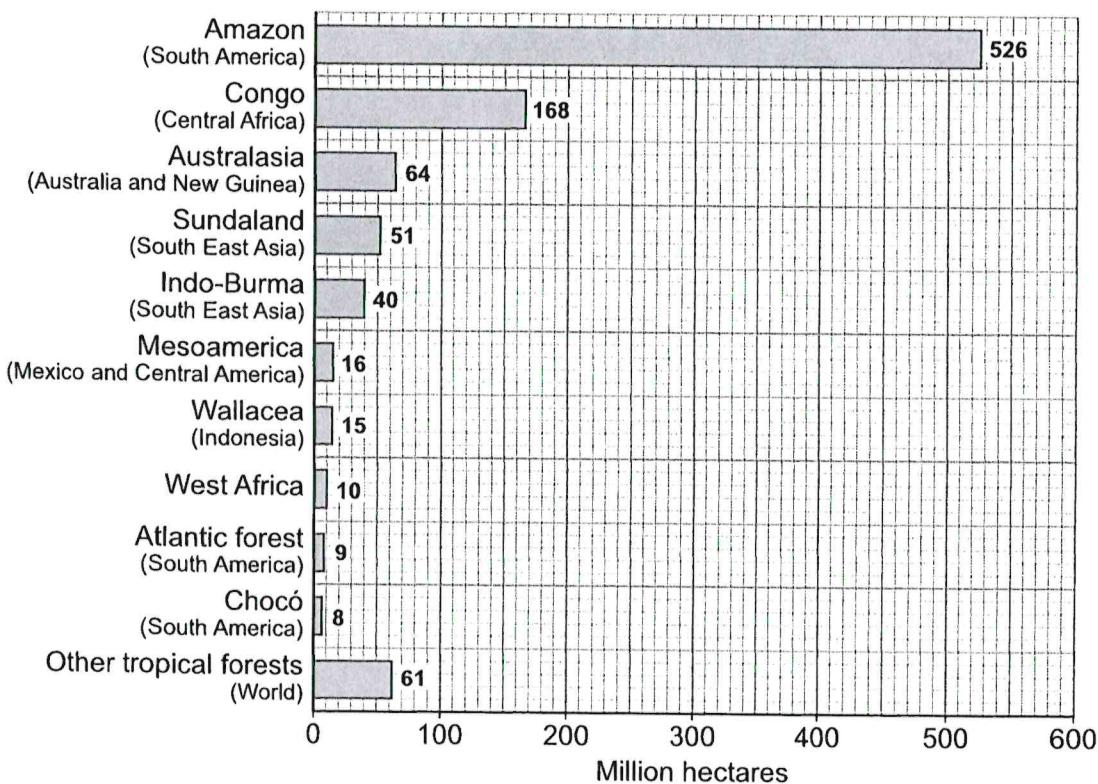
33

End of Section A

Turn over for Section B

Turn over ►



Section B The living worldAnswer **all** questions in this section.**Question 2 The living world**Study **Figure 5**, a graph showing areas of the world covered by tropical rainforest in 2020.**Figure 5****0 2 . 1** Using **Figure 5**, name the second largest area of tropical rainforest.

[1 mark]

0 2 . 2 The total area covered by tropical rainforest in 2020 was 968 million hectares.Using **Figure 5**, what percentage of the total area of tropical rainforest was found in the Amazon in 2020? Give your answer to **one** decimal place.

[1 mark]

 %

1 2

Study **Figure 6**, a photograph showing plants in the tropical rainforest.

Figure 6



0 2 . 3 Using **Figure 6** and your own knowledge, outline **two** ways that plants in the tropical rainforest are adapted to their environment.

[2 marks]

1 _____

2 _____

0 2 . 4 Give **one** way rainforest vegetation can support large numbers of animals.

[1 mark]

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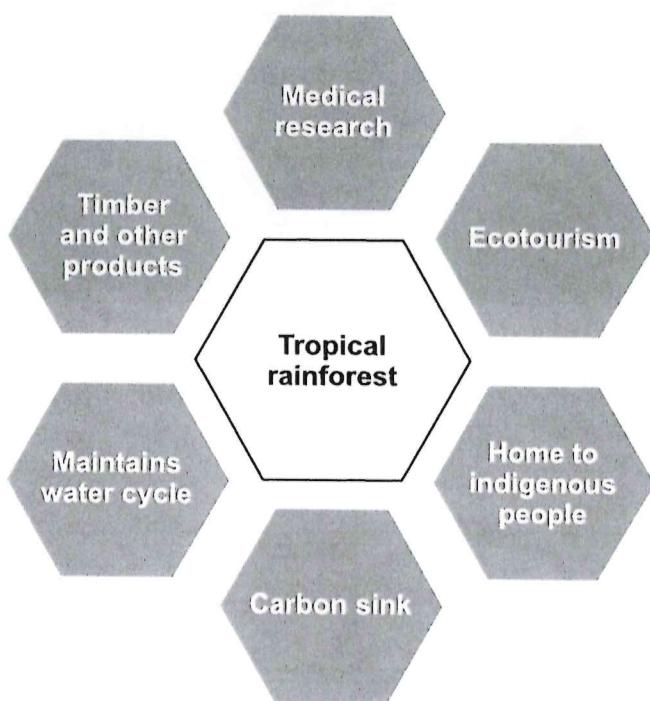
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0 2 . 5 Give **one** way climate affects the soils in tropical rainforests.

[1 mark]

Study **Figure 7**, a diagram showing some uses of the tropical rainforest.

Figure 7



0 2 . 6 'Tropical rainforests are of value to people and the environment.'

Discuss this statement.

Use **Figure 7** and your own understanding.

[6 marks]



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Question 2 continues on the next page

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Study **Figure 8a** and **Figure 8b**, climate graphs for a hot desert environment and a cold environment. **Figure 8c** shows the locations of Cairo and Aklavik.

Figure 8a

Cairo, Egypt 30°N of equator

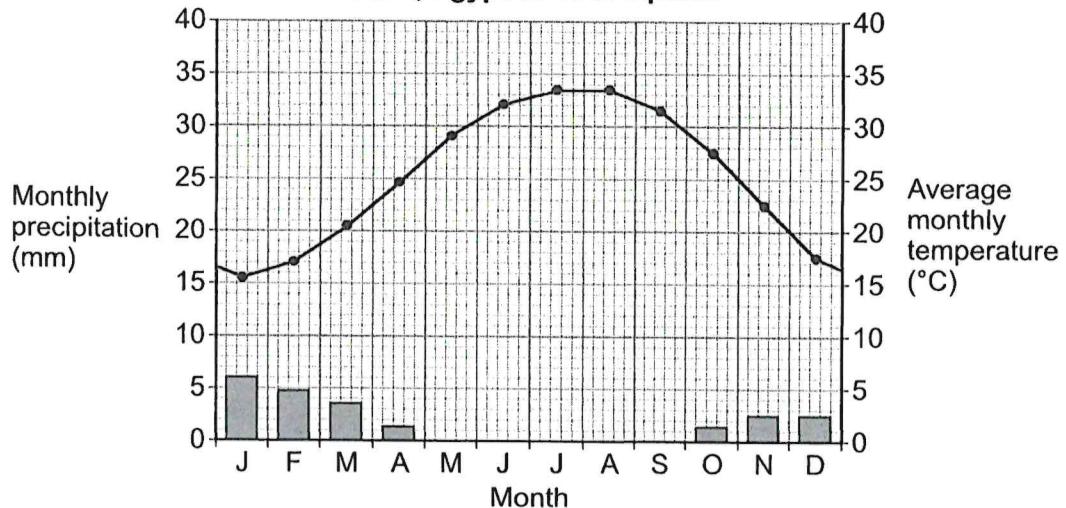
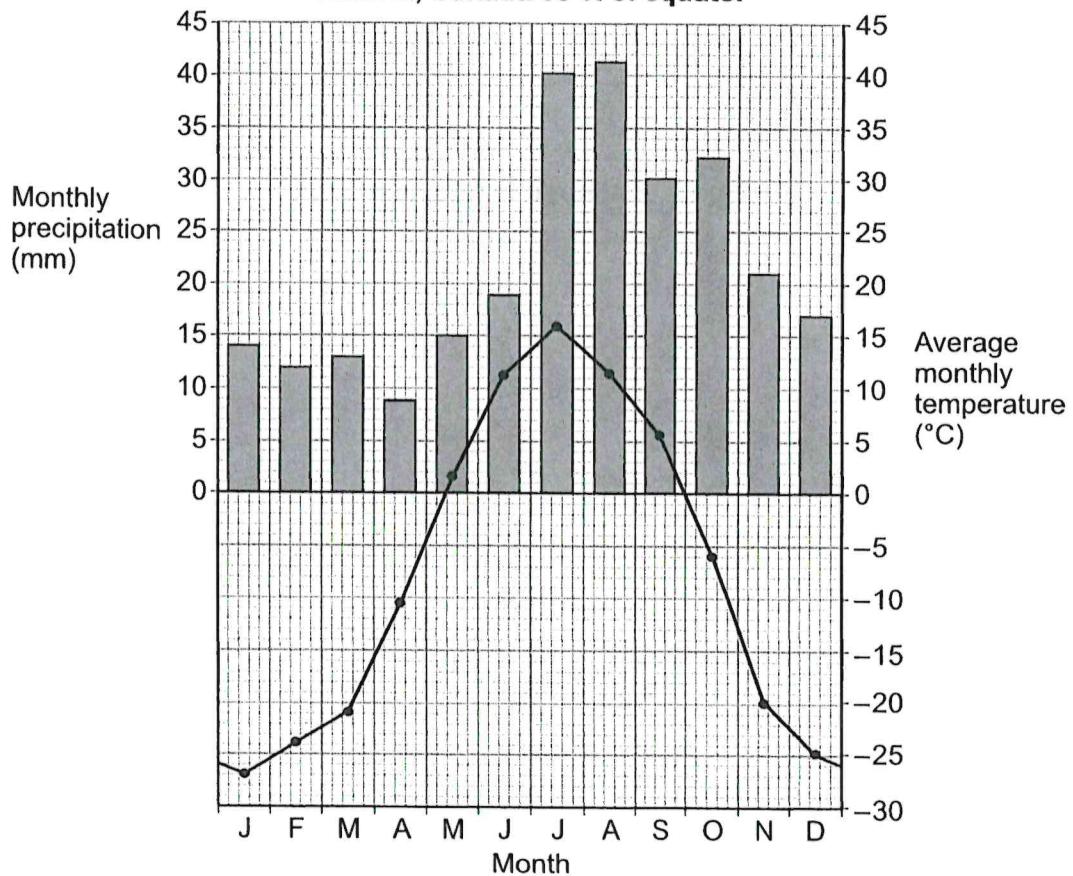


Figure 8b

Aklavik, Canada 68°N of equator



Key

Monthly precipitation (mm)

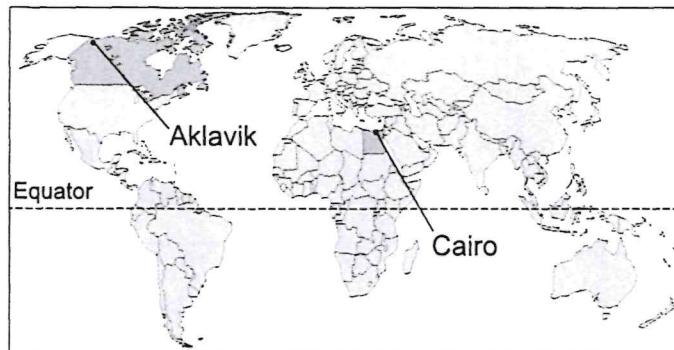
Average monthly temperature (°C)



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Figure 8c

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0 2 . 7 Using **Figure 8b**, which month has the highest precipitation in Aklavik?

[1 mark]

0 2 . 8 Using **Figures 8a** and **8b**, which **one** of the following statements is correct?

Shade **one** circle only.

[1 mark]

A Precipitation in Cairo is highest in July and August.

B The highest average monthly temperature in Cairo is lower than in Aklavik.

C The range for average monthly temperature in Cairo is greater than in Aklavik.

D Total precipitation is higher in Aklavik than in Cairo.

0 2 . 9 Suggest **one** reason for the difference in temperature between Cairo and Aklavik.

[2 marks]

Question 2 continues on the next page

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0 2 . 1 0

Study either **Figure 9**, photographs showing some causes of desertification, or **Figure 10**, photographs showing some challenges of developing cold environments.

Figure 9
Causes of desertification

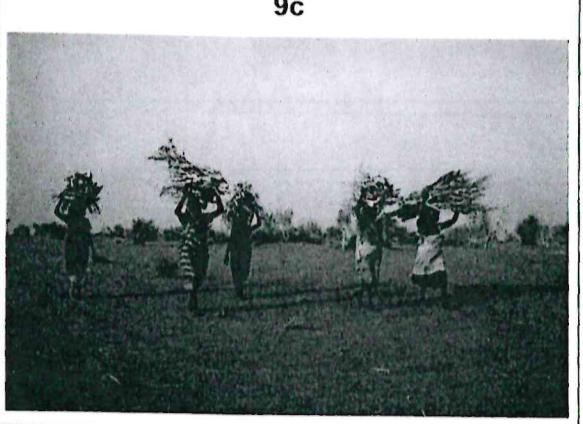
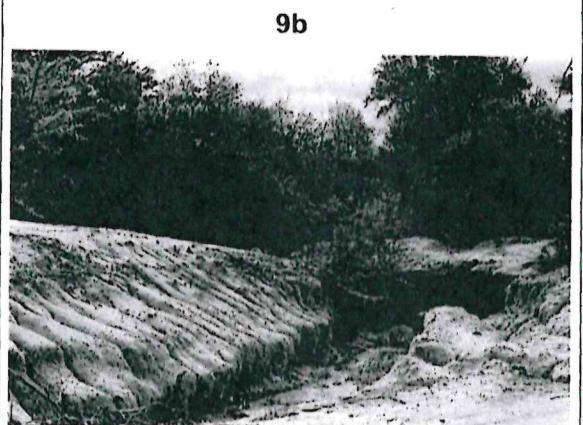
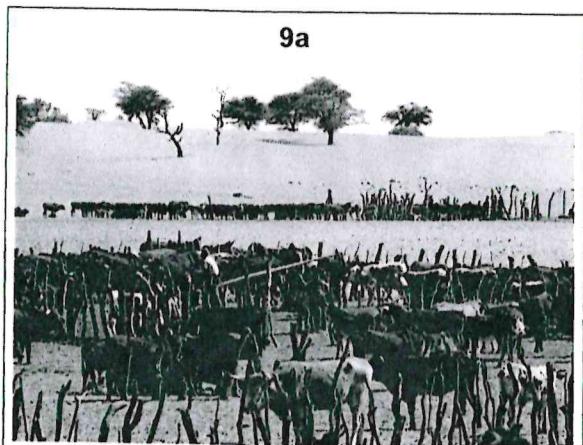
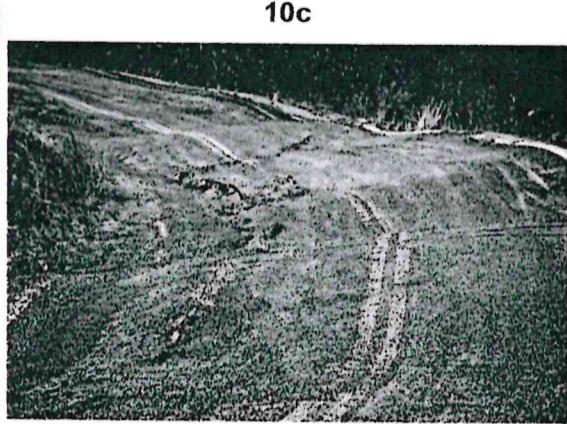
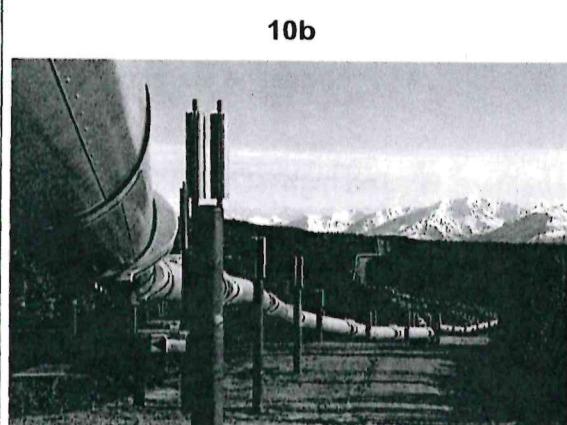
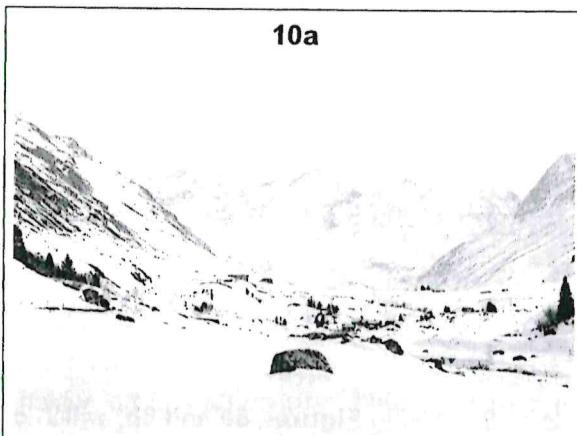


Figure 10
Challenges of developing cold environments



Either (hot deserts)

To what extent does human activity contribute to desertification in areas on the fringes of hot deserts?

Use **Figure 9** and your own understanding.

[9 marks]

Or (cold environments)

To what extent does the physical environment create challenges for development in cold environments?

Use **Figure 10** and your own understanding.

[9 marks]

Tick (✓) the box to show which environment you have chosen.

Hot desert environment (Figure 9)

1

Cold environment (Figure 10)

1



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End of Section B



Turn over for Section C

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ANSWER IN THE SPACES PROVIDED**

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