

Wednesday 25 March 2026

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Welcome to our Year 11 Fish and Tips Event!
We have prepared some tasty treats and helpful revision tips!




HEARTWOOD
LEARNING TRUST

1 Bilton Grove,
Hull,
HU9 5YB

Tel: 01482 781912
Email: hello@lib.hlt.academy
Website: lib.hlt.academy

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Our Academy Vision:

**“All things are possible
for one who believes”**

Mark 9:23



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Outline of Event

- **Welcome: Mrs Hill, Vice Principal, Quality of Education**
- **Summer Exam Arrangements from Mrs Hill**
- **How to sequence your revision from Mrs Hill**
- **Maths, English and Science: Miss Lizzie O'Sullivan, Mr Mike Hewitt and Miss Christine Angell**
- **Final message: Mrs Hill**

Fish and Chips supper will be served following the presentation in the Theatre Bar, where you will also have the opportunity to meet key Year 11 staff, SLT, Heads of Subject, Form Tutors and members of the SEND Team.

We encourage you to ask as many questions as you can and we'll do our best to answer them.

Please make sure you collect a party bag on your way out with revision resources!



Expectations and Partnership Work

Our standards in Year 11, and indeed the Academy as a whole, are incredibly high. We expect our students to adhere to expectations surrounding behaviour, uniform and their approach to learning.

We set our standards high, to help our students achieve the best.

In most industries, employees are expected to follow codes of conduct and adhere to dress codes, we are no different at ASA. We are helping to prepare our students for this world.

We challenge our students to achieve the best, that applies to all aspects of Academy life.

Working together with parents and carers is crucial in achieving all of the above.



The most life-changing impact we can have on a student's education is improving their exam results

We made some pledges to students and parents in September so here is what we have been up to!



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**5 school weeks until
Year 11 first big real
exam**

The most life-changing impact we can have on a student's education is improving their exam results

We promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS

Our intervention/support offer:

- Regular Walking Talking Mocks (English/Maths/Science)
- Weekly letter to parents flagging key events
- After School Sessions/Lesson 6
- Bespoke programme of small group tutoring and SLT mentoring (in waves)
- SPARX Home Revision support (more detail from English/ Maths/Science to follow tonight)
- Bespoke Rewards Strategy (tuck shop, Prom and Yr 11 Hoodies)
- Mock Exams in November and March (with results evenings to share successes with parents and carers)
- Revision in the School Holidays (Easter/May Half Term)
- Supported revision during the Exam Window–No Study Leave



The most life-changing impact we can have on a student's education is improving their exam results

We promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS

Easter Revision Programme

fx

A	B	C	D
Date	Subject	Staff	Time
31/3	History	ARY/TPE	9am 11am
31/3	Animal Care	CDX	10am 12 am
1/4	Business	KST	9am 11am
1/4	Animal Care	CDX	10am 12 am
7/4	History	ARY/MHD	9am 11am
8/4	Business	KST	9am 11am
9/4	French	MJA	12pm 3:00pm
10/4	English	KHI	9-11 am



Summer Exams The Plan

- **All exams start at 9:15 am and 1:15 pm** as that's reflective of the real exam series.
- **Year 11s will be welcome from 8:20 in the Winter Gardens** where they can grab a snack while revising
- **Exam briefings for the students will take place every morning in the at 8:45**
- **The Exam Timetable is mapped into a bespoke Exam and Revision Planner so grab yours tonight!**
- **Access/small room students will have bespoke timetables with some adjusted starts and finishes**
- **We will support with exam seating issues: please contact Mrs Hill by 14/4/26 if you need support**



Summer Exams: The Plan

- **Toilets are strongly discouraged unless you have a toilet pass**
- **Lesson 6 and after school private tutoring will continue**
- **Invigilators will issue a warning and write it on the records**
- **Miss Hill, Miss Lowe and Miss Fairbank will call home daily**
- **Lates can only sit the exams with the permission of the Head (based on guidance from the exam regulator)**

Finally ...

Attend, attend, attend!

Revise, revise, revise!



The most life-changing impact we can have on a student's education is improving their exam results

- GCSE exam results open and close doors
- 5 Grade 5s (Maths/English)=secure Post 16 place on Level 3 programmes
- Grade 4 in Maths and English is a government expectation; those who do not secure at in year 11 cannot take a Level 3 Post 16 place
- The above means students have to continue resitting Maths and English
- The above means not being able to access university or higher level apprenticeships
- The above means staying at college for 3 years (in some cases), rather than 2 years



What does good revision look like?



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It is a little different for everyone but most components are similar...

You need to know:

- When do you work the best – earlier or later?
- Do you need to eat first?
- Are you more productive if you have exercised first?
- How long can you effectively concentrate for?



How should you revise?

1. Plan your revision.
2. Short tasks.
3. Active tasks.
4. Get plenty of sleep.
5. Keep hydrated.



WEEKLY REVISION PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM-4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM-10AM	BREAKFAST/SHOWER	BREAKFAST/SHOWER
4PM-5PM	HOMEWORK	TV/GAMING/SOCIAL MEDIA	HOMEWORK	TV/GAMING/SOCIAL MEDIA	HOMEWORK	10AM-11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM-6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM-1PM	SEEING FRIENDS/LUNCH	SPORT/LUNCH
6PM-7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM-3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM-8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM-5PM	OUT WITH FAMILY	SPORT/TV/GAMING
8PM-9PM	FREE TIME/SHOWER	FREE TIME/SHOWER	FREE TIME/SHOWER	FREE TIME/SHOWER	FREE TIME/SHOWER	6PM-8PM	DINNER/FREE TIME	DINNER/FREE TIME

Revision

POWER HOUR



STEP
01

Choose a
revision
technique

STEP
02



Revise
Spend 20 minutes
revising what you need
to know to answer your
chosen question

STEP
03



Do the question
Set a timer for 20
minutes and answer the
past paper question you
chose

STEP
04



Get feedback
Show your teacher your
work. Ask them whether
your marking is accurate
and how you could
improve your answers

Mark your answer
Using the mark scheme
for the past paper mark
your answer. This will
help you to think like an
examiner *



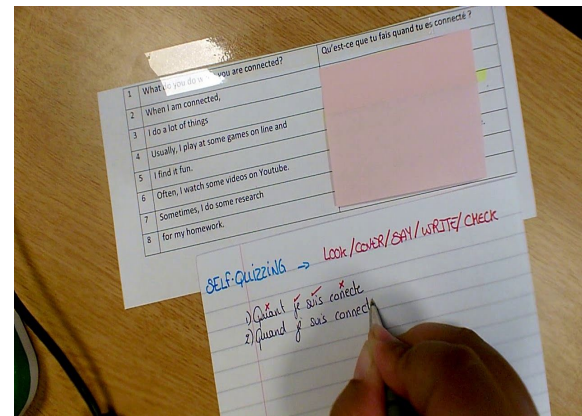
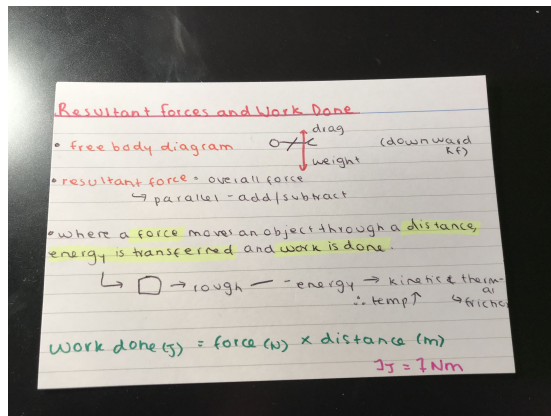
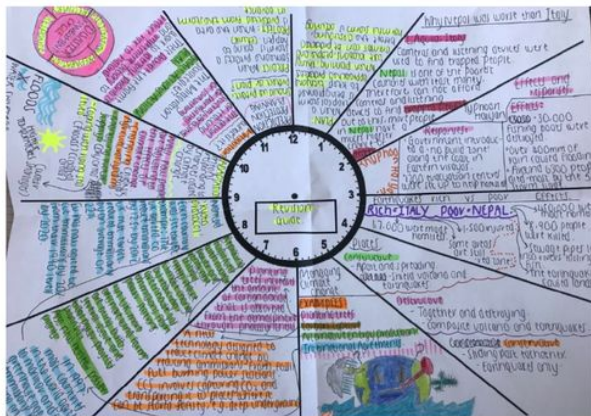
STEP
05

Our Liberty Learner Core Revision Techniques



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1. Revision clocks
2. Flashcards
3. Quizzing



What to Revise and When



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Useful Documents & Resources

WWW

Year 11 Tutor Time & Home Revision Resources

PDF

Parent and Student Revision Guide

PDF

Year 11 Home Learning Resources (Part 2)

PDF

Year 11 Home Learning Resources (Part 1)

PDF

Year 10 Home Learning Resources (Part 2)

PDF

Year 10 Home Learning Resources (Part 1)

PDF

Year 9 Home Learning Resources (Part 2)

PDF

Year 9 Home Learning Resources (Part 1)

PDF

Year 8 Home Learning Resources

PDF

Year 7 Home Learning Resources

What to Revise and When (up to 11/5/26)



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Tutors to use the resources in these slides and expose students to 20 min of revision in tutor time using the timetable below please.

Monday

Tuesday

Wednesday

Thursday

Friday

Maths

**English
Lit**

Science

RE

**History
Geography**

What to Revise and When (up to 11/5/26)



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English Literature Links

[Conflict Poetry](#)

[Macbeth](#)

[Christmas Carol](#)

[Blood Brothers](#)



PiXL Independence: **English Literature - Student Booklet** KS4

AQA Poetry Anthology: Power and Conflict

Contents:

- i) Multiple Choice Questions – 10 credits
- ii) Themes – 50 credits
- iii) Quiz 1 & Poems – 40 credits per quiz



What to Revise and When (after 11/5/26)

Revision & Interventions

School Recommended Revision

Geography *(exam tomorrow morning)*

Use the Year 11 Tutor/Home Revision Resources, available on the academy website.

lib.hlt.academy/curriculum/supporting-learning-at-home

Students who DO NOT study Geography are recommended to revise for Thursday's Maths Exam.

Tuesday 12 May 2026

Timetable

AM	Period 1	Period 2	Period 3	Period 4	Period 5
Tutorial 11HG/Tu 112 HG	Maths 11Y5/Ma 117 SHW	English 11Y3/E 212 EOS	Science 11Y3/S 222 EBR	Religious Studies 11Y3/Re 103 SEF	Photography 11A/Pg2 *308 GH

Masterclasses

Start	Finish	Subject	Room
11:30	12:30	Science	123

Exams

Start	Finish	Exam
09:00 13:15	11:00 14:30	Religious Studies, Component 1 Combined Science: Biology, Paper 1F

Revision & Interventions

School Recommended Revision

Geography *(exam tomorrow morning)*

Use the Year 11 Tutor/Home Revision Resources, available on the academy website.

lib.hlt.academy/curriculum/supporting-learning-at-home

Students who DO NOT study Geography are recommended to revise for Thursday's Maths Exam.

My Revision Plan

My Interventions

Tutor Comments

My Reflection

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Miss O'Sullivan

English Language (Eduqas)
English Literature (AQA)



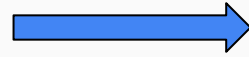
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Component 1 (1hr 45 mins)

Reading: 20th century literature

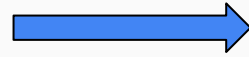
5 questions
(1 hour)



40 marks (20%)

Writing: creative prose

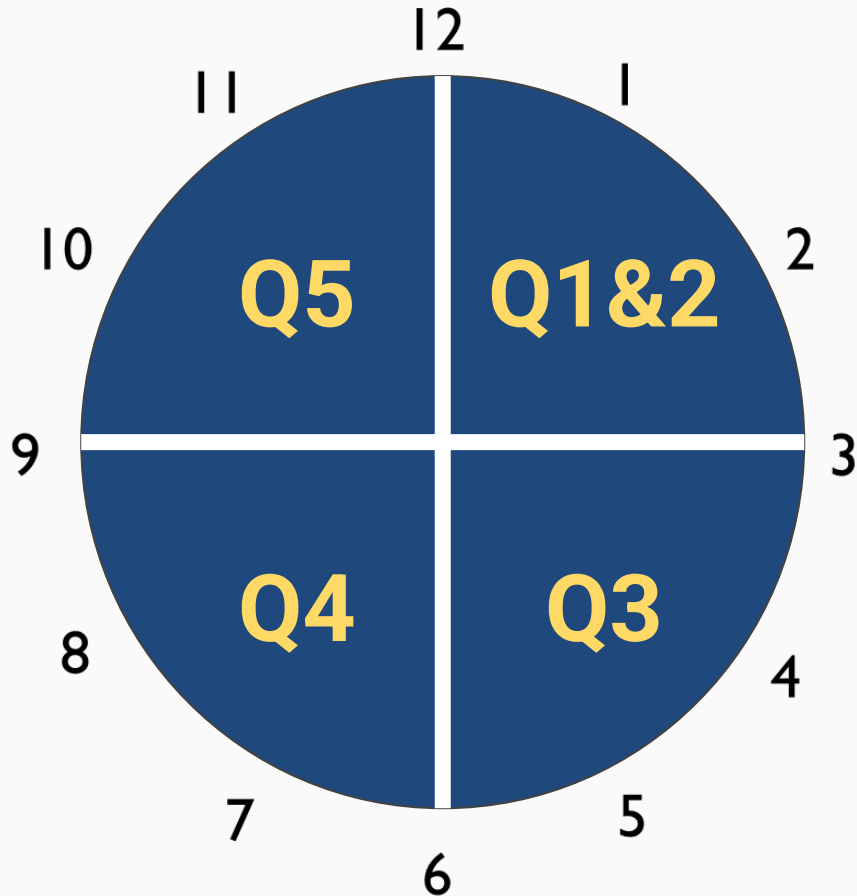
Pick 1 title from a choice of 4
(45 minutes)



40 marks (20%)

80 marks
(60% of GCSE)

Timing is everything!



In the real exam, every 15 minutes, we move onto the next question (whether we are finished or not!)

We will pick up more marks this way.

We won't be doing this yet; we'll build up to this.

Our exams will start at 9am so we'll practise like this.

As you only have **45 minutes to write your story**, it's important to write something that is developed, effective and engaging in that time. **Overly ambitious plots will be too difficult** to achieve in this exam. Anything implausible within a timeframe needs to also be avoided.

Examiners like stories with a **realistic and believable plot**. The best stories are about candidates' own experiences, otherwise known as **an anecdote**. They make the reader care about the narrator and the other character(s) in the story. It's also easier to remember a narrative if it is based (or loosely based) on something that actually happened.

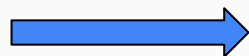
Keep the **time frame short, limit the number of characters** (me + 1) and focus on **one location or setting**.



Component 2 (2 hours)

Reading: 19th and 20th century literature

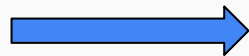
6 questions
(1 hour)



40 marks (20%)

Writing: Transactional

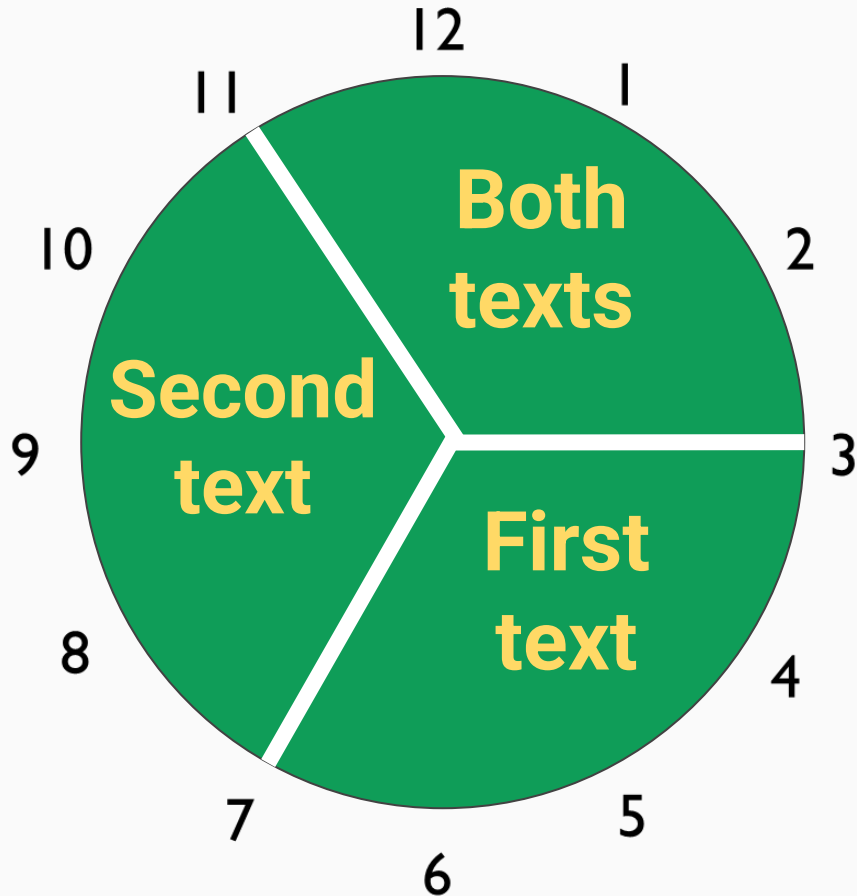
Complete 2 transactional pieces
of writing
(1 hour = 30 minutes on each)



40 marks
(2x 20 marks (20%))

80 marks
(40% of GCSE)

A reminder: timing is everything!

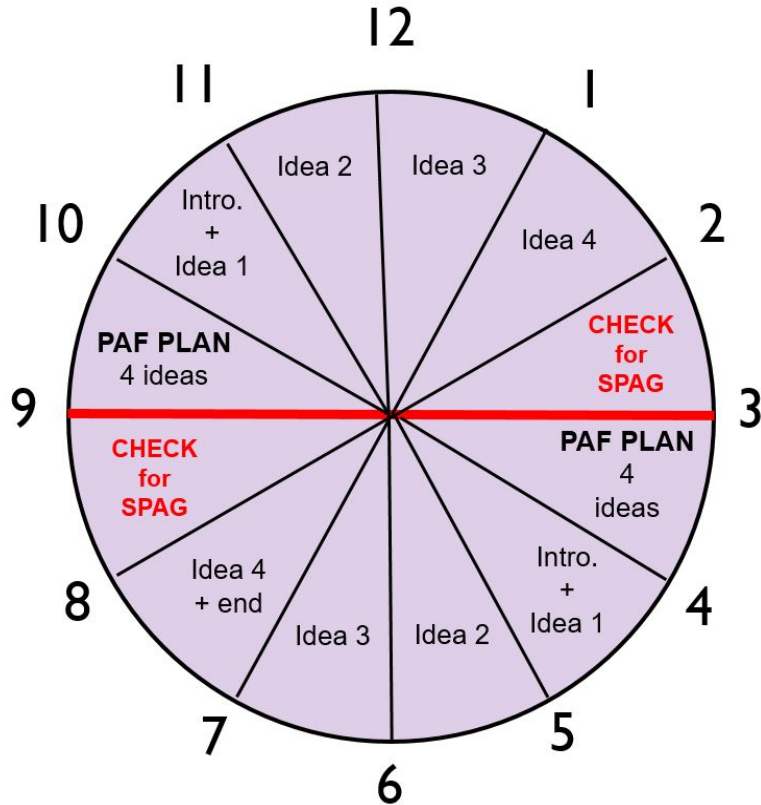


We have new timing strategy for C2

Twenty/Twenty/Twenty

Every **twenty** minutes, you do **two** questions.

Section B Timings:



As we know from the reading sections and narrative writing, **timings are everything!** This is the same in the writing section of C2 too. Two 'perfect 30s' will guarantee a great grade.

GCSE ENGLISH LITERATURE

Paper 1 Shakespeare and the 19th-century novel

Tuesday 22 May 2018 Morning Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- an AQA 16-page answer book.

Instructions

- Use black ink or black ballpoint pen. Do **not** use pencil.
- Write the information required on the front of your answer book. The **Paper Reference** is 8702/1.
- Answer **one** question from **Section A** and **one** question from **Section B**.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 64.
- AO4 will be assessed in **Section A**. There are 4 marks available for AO4 in **Section A** in addition to 30 marks for answering the question. AO4 assesses the following skills: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and

GCSE ENGLISH LITERATURE

Paper 2 Modern texts and poetry

Thursday 21 May 2020 Morning Time allowed: 2 hours 15 minutes

Materials

For this paper you must have:

- an AQA 16-page Answer Book.

Instructions

- Use black ink or black ball-point pen. Do **not** use pencil.
- Write the information required on the front of your answer book. The **Paper Reference** is 8702/2.
- Answer **one** question from **Section A**, **one** question from **Section B** and **both** questions in **Section C**.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 96.
- AO4 will be assessed in **Section A**. There are 4 marks available for AO4 in **Section A** in addition to 30 marks for answering the question. AO4 assesses the following skills: use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.
- There are 30 marks for **Section B** and 32 marks for **Section C**.



How can you help your child revise?

- Use 10–15 minute revision bursts
- Quiz quotes or listen to explanations
- Watch the film adaptations of the texts
- Encourage engagement Google classroom
- Praise effort, not perfection



Mr Hewitt

Maths

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EDEXCEL Maths GCSE

- **3 exam papers**
 - **1 Non-Calculator, 2 Calculator**

- **80 marks per papers**

- **Maths Exam Dates - 50 DAYS TO GO - About 20 Lessons**
 - **Thursday 14th May**
 - **Wednesday 3rd June**
 - **Wednesday 10th June**



EDEXCEL Maths GCSE

- Approximate Grade Boundaries

IMA1 overall		9	8	7	6	5	4	3	2	1
IMA1F	Foundation tier					175	144	105	67	29
IMA1H	Higher tier	217	186	156	121	87	53	36		

(Marks for IMA1F and IMA1H are each out of 240.)



EDEXCEL Maths GCSE - QLA

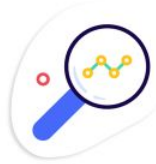
Higher Tier – List of Topics to Revise for Maths 1

Paper 1

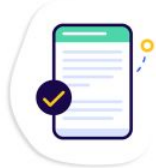
Topic	Sparx Code	Topic	Sparx Code
Finding the HCF and LCM using prime factor decomposition	U250		
Probabilities of mutually exclusive events	U683		
Writing probabilities as fractions, decimals and percentages	U510		
Plotting graphs of quadratic functions	U989		
Plotting graphs of quadratic functions	U989		
Interpreting graphs of quadratic functions	U667		
Fractions of amounts, Sharing amounts in a ratio, Writing and simplifying ratios	U881, U577, U687		
Writing and simplifying ratios	U687		
Adding and subtracting numbers in standard form	U290		
Angles in polygons	U427		
Simplifying algebraic fractions by cancelling common factors	U103		
Solving inequalities with the unknown on both sides	U738	Solving equations by collecting like terms	U105
Solving double inequalities	U145	Writing probabilities as fractions, decimals and percentages	U888
Geometric proofs with congruence and similarity	U887	Measuring length, mass and capacity	U388
Finding unknown sides in similar shapes	U578	Finding the common multiple (LCM)	U751
Rotation	U696	Measuring and drawing angles	U447
Enlargement by a positive or negative scale factor	U134	Reading one-way tables and two-way tables	U981
Writing algebraic proofs	U582	Reading one-way tables and two-way tables	U981
Constructing direct and inverse proportion equations	U407, U138		U363
Estimating gradients of non-linear graphs using tangents	U800	Reading two-way tables	U557
Estimating gradients of non-linear graphs using tangents	U800	Reading pie charts	U121
Estimating areas under non-linear graphs	U882	Reading bar charts	U719
Converting recurring decimals to fractions	U689	Reading line graphs	U613
		Using algebraic notation	U613
		Solving equations with one step	U755
		Rounding integers	U480
		Estimating calculations	U225
		Adding and subtracting fractions	U736
		Finding fractions of amounts without a calculator	U881
		Reading, converting and calculating with time	U902
		Reading, converting and calculating with time	U902

What is Sparx?

Your Smart Learning Assistant!



Homework that is made for you



Support to ensure you can get every question right



Gets you thinking hard and learning!



Practice on what you're learning about in class

EDEXCEL Maths GCSE

How to Revise Maths

- **Attend Period 6 - Tuesday**
- **Weekends**
- **Half Term**

- **Sparx**

- **Use practice questions - do the questions, check your answers - do you need to re-do them?**

- **Flash cards**

- **Use exercise books - great revision tool**
- **Revision Guides**



Miss Angell

Science

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AQA Science

Exam Dates

12th May - Biology Paper 1

18th May - Chemistry Paper 1

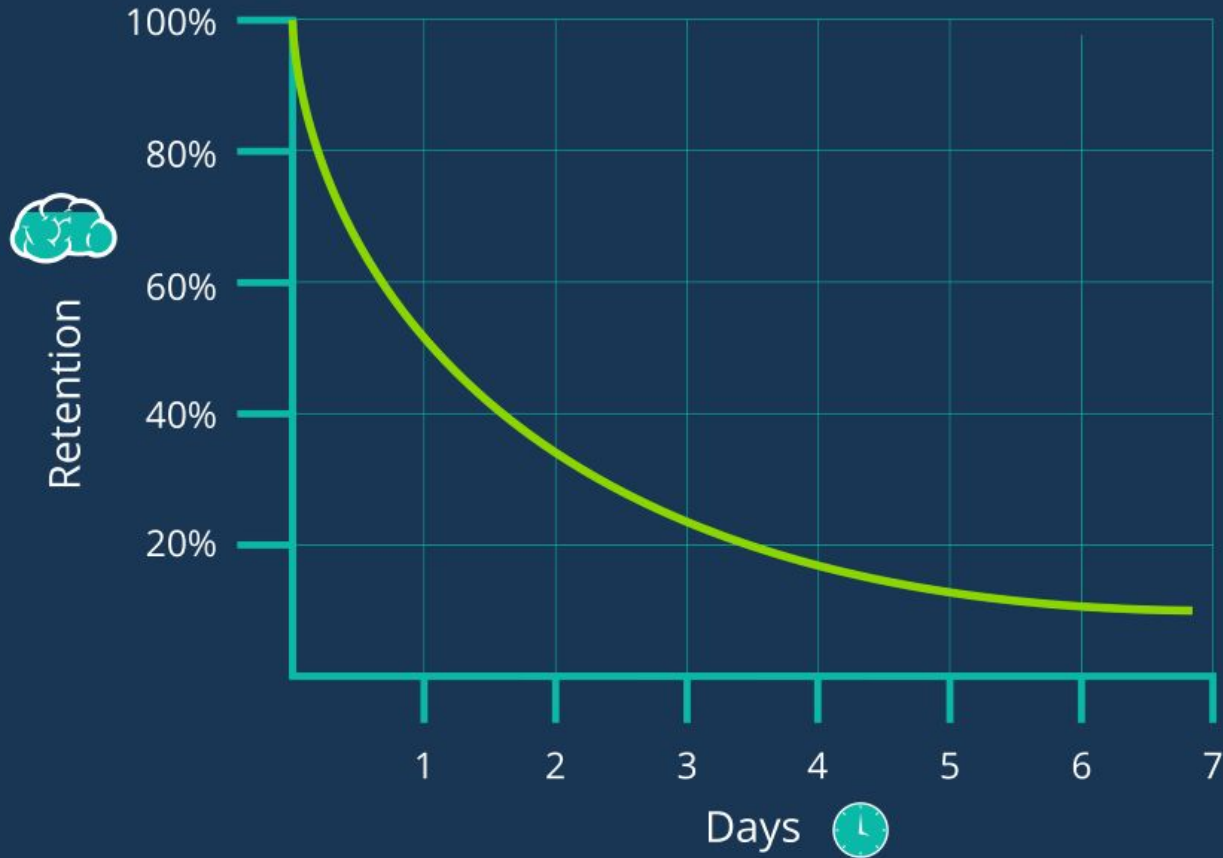
2nd June - Physics Paper 1

8th June - Biology Paper 2

12th June - Chemistry Paper 2

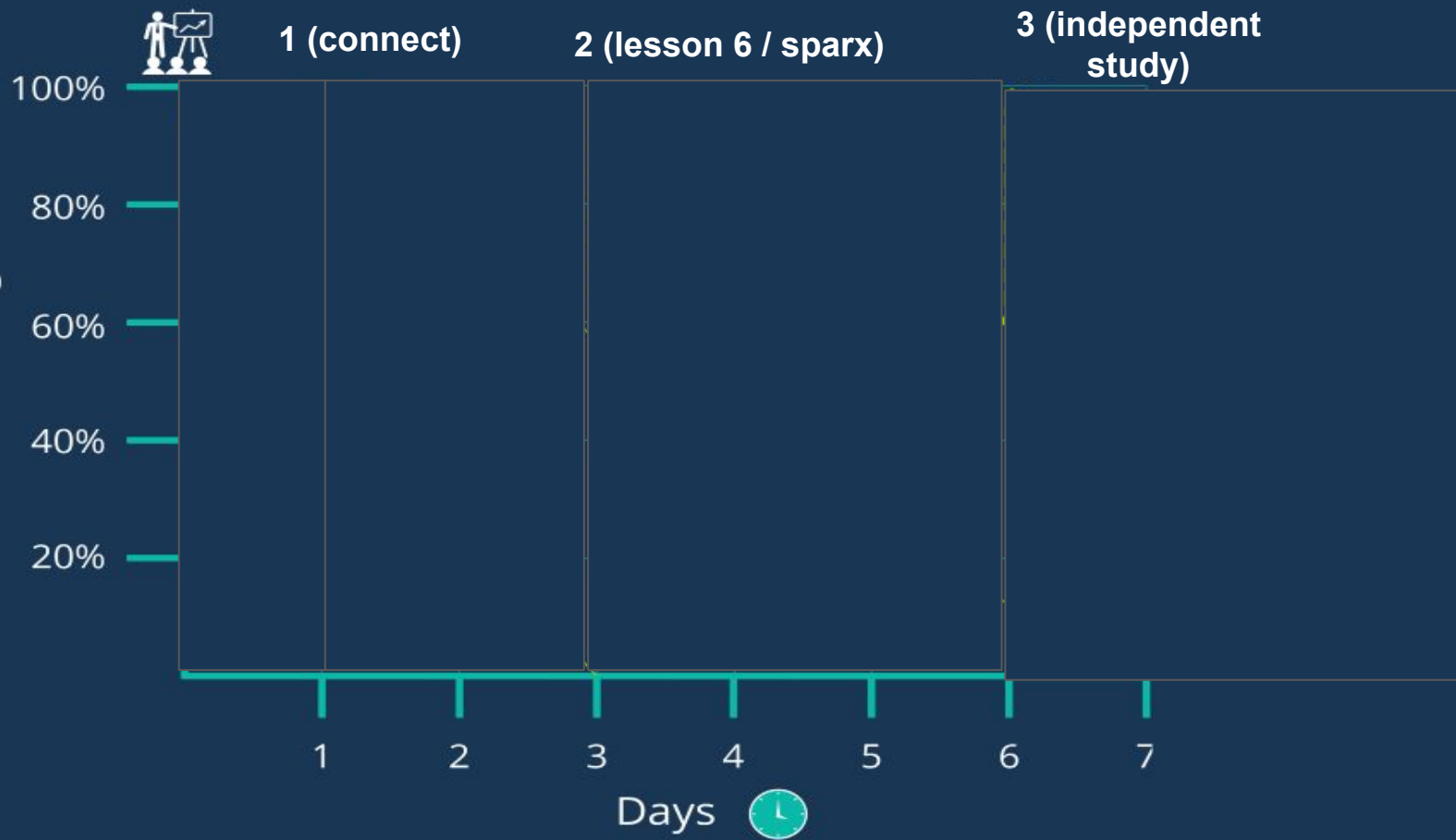
15th June - Physics Paper 2

THE FORGETTING CURVE





Retention



1 (connect)

2 (lesson 6 / sparx)

3 (independent study)

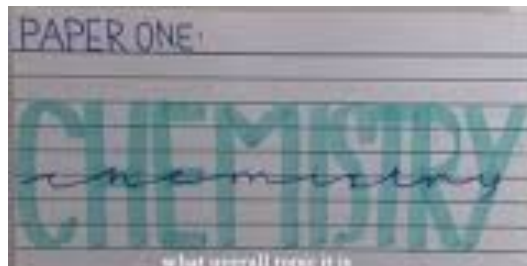
Days 

In school package

1. Quality Assured Lessons - booklets, opportunities to practice
2. Masterclasses - Lead by Trust Director of Science (DPO) & Director of Science (CAN)
3. Intervention groups - lead by Trust Director of Science & Progress lead for Y9/10
4. Prep masterclasses (before the exam)

5. Lesson 6 programme
6. Sparx Revision
7. Support with revision materials (flashcards, past papers, revision planning, checklists, youtube channel)
8. Tutor resources provided by CAN.
9. Lunchtime keyword quizzes





Please write clearly in block capitals.

Centre number Candidate number

Surname _____

Forename(s) _____

Candidate signature _____
I declare this is my own work.

GCSE COMBINED SCIENCE: TRILOGY

F

Foundation Tier
Biology Paper 1F

Time allowed: 1 hour 15 minutes

Materials

For this paper you must have:

- a ruler
- a scientific calculator.

Instructions

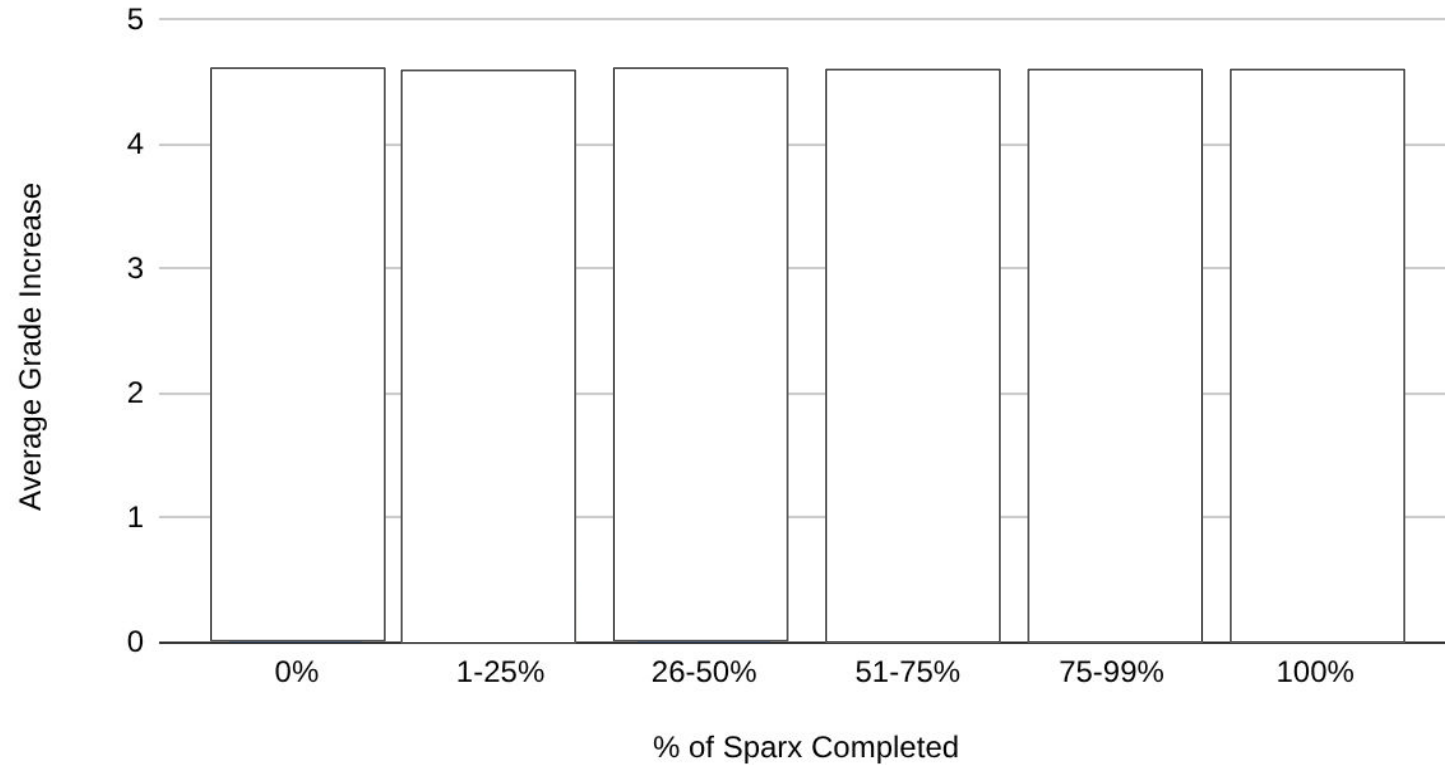
- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

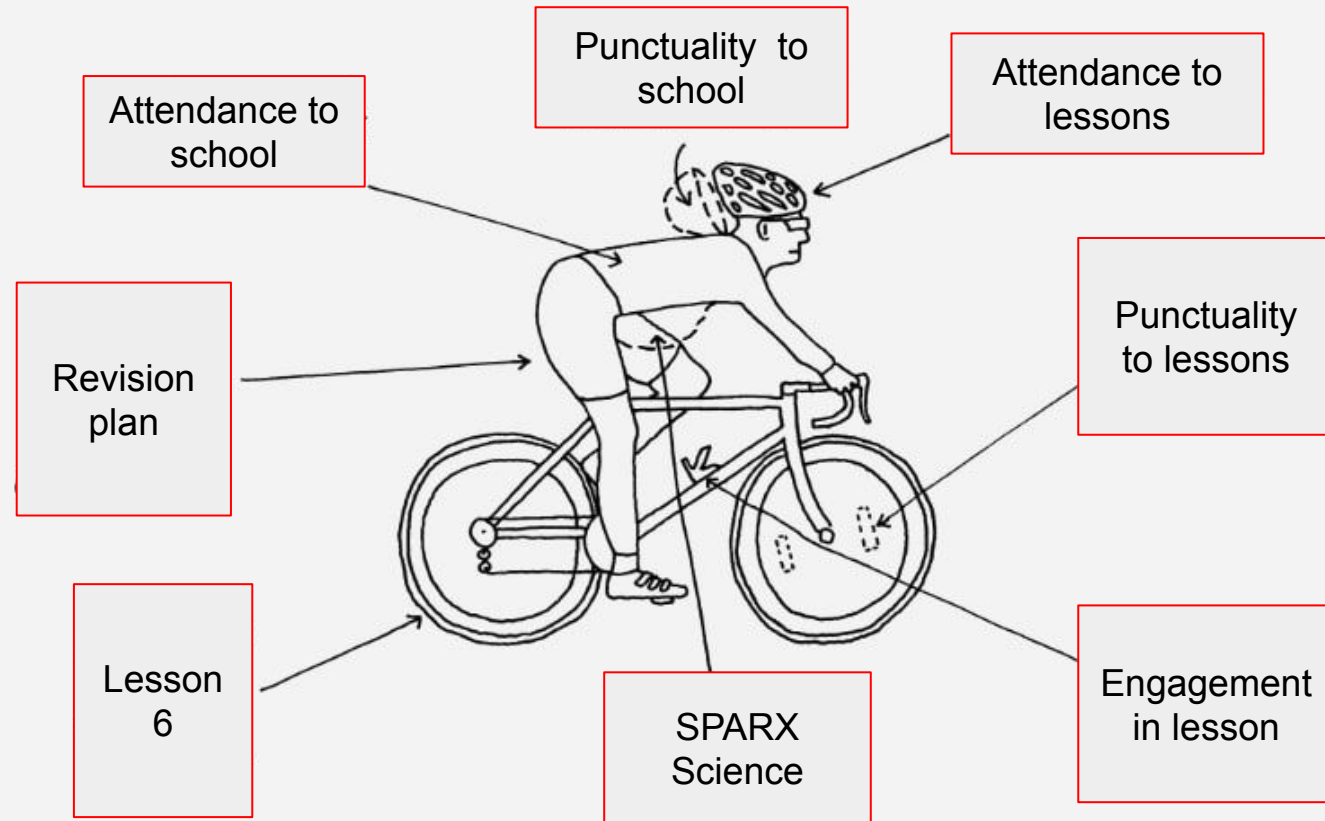
For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	

Average Grade Increase vs % of Sparx Completed



MARGINAL GAINS

HOW THE PROFESSIONALS MAKE SMALL CHANGES TO IMPROVE THEIR PERFORMANCE



Avg: 10% ▾

Avg: 12% ▾



And finally ...

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Helpful information

We would now like to invite you to have some fish and chips supper, and get to know our staff.

We have representatives from the Senior and Middle Leadership Team, the Tutor Team, the SEND Team and from many of our subject areas.

Some of you have been invited to discuss attendance support with Mrs Hill and Mr McGrath.

Please collect your child's bespoke Revision and Exam Planner.

If you have any questions at all, please don't hesitate to ask.



Thank you for attending!

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