

Wednesday 22 October 2025

LIBERTY
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Welcome to our Year 11 Fish and Tips Event!
We have prepared some tasty treats and helpful revision tips!




HEARTWOOD
LEARNING TRUST

1 Bilton Grove,
Hull,
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Our Academy Vision:

**“All things are possible
for one who believes”**

Mark 9:23



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Outline of Event

- **Welcome: Mrs Hill, Vice Principal, Quality of Education**
- **Message from Mrs Beasley, Principal**
- **Mock Exam Arrangements from Mrs Hill**
- **The Liberty 3 Core Revision Techniques for Miss Murphy**
- **Maths, English and Science: Miss Lizzie O'Sullivan, Mr Mike Hewitt and Miss Christine Angell**
- **Final message: Mrs Hill**

Fish and Chips supper will be served following the presentation in the Theatre Bar, where you will also have the opportunity to meet key Year 11 staff, SLT, Heads of Subject, Form Tutors and members of the SEND Team.

We encourage you to ask as many questions as you can and we'll do our best to answer them.

Please make sure you collect a party bag on your way out with revision resources!



Expectations and Partnership Work

Our standards in Year 11, and indeed the Academy as a whole, are incredibly high. We expect our students to adhere to expectations surrounding behaviour, uniform and their approach to learning.

We set our standards high, to help our students achieve the best.

In most industries, employees are expected to follow codes of conduct and adhere to dress codes, we are no different at ASA. We are helping to prepare our students for this world.

We challenge our students to achieve the best, that applies to all aspects of Academy life.

Working together with parents and carers is crucial in achieving all of the above.



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Mrs Beasley

Principal

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Together, we make it possible



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Mrs Hill

Mock Exam Arrangements

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The most life-changing impact we can have on a student's education is improving their exam results

We made some pledges to students and parents in September so here is what we have been up to in English and Maths!



Students in your school have completed

1,037 hours

of personalised learning
on Sparx Maths this year!

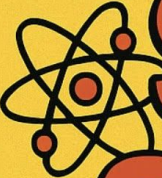


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The most life-changing impact we can have on a student's education is improving their exam results

And of course do not forget Science!

Y11 HOMEWORK

 **SPARX** 
SCIENCE

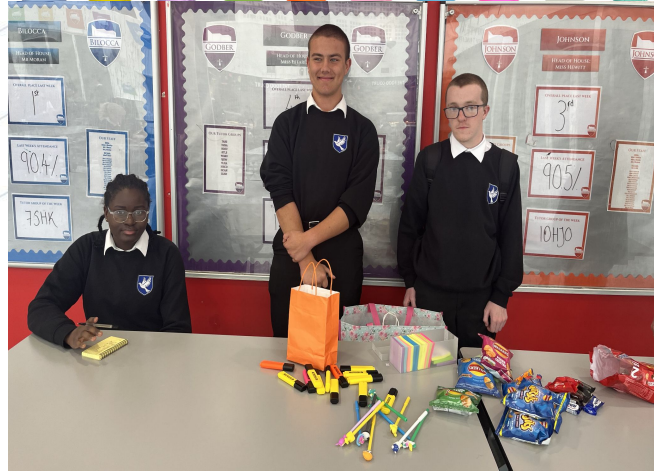
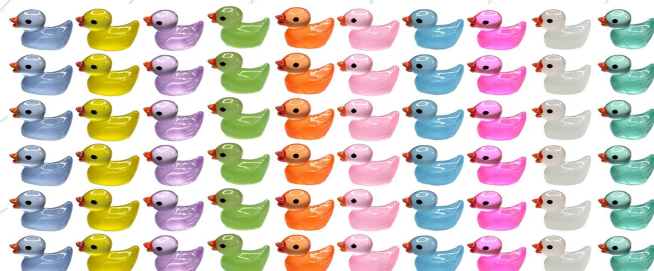
Set every Wednesday 3pm and
due the following Wednesday by
8am.



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The most life-changing impact we can have on a student's education is improving their exam results

Meet our Year 11 Rewards Helpers!



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**1 school week until
Year 11 mock exams**

**27 school weeks until
Year 11 real exams**

The most life-changing impact we can have on a student's education is improving their exam results

We promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS

Our intervention/support offer:

- Regular Walking Talking Mocks (English/Maths/Science)
- After School Sessions/Lesson 6
- Bespoke programme of small group tutoring (in waves)
- SPARX Home Revision support (more detail from English/ Maths/Science to follow tonight)
- Bespoke Rewards Strategy
- Mock Exams in November and March (with results evenings to share successes with parents and carers)
- Parents' Evening 8/1/2026
- Revision in the School Holidays (Easter/May Half Term)
- Supported revision during the Exam Window–No Study Leave



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Mock Exams 10/11 to 21/11: The Plan

- **All exams start at 9:15 am and 1:15 pm** as that's reflective of the real exam series.
- **Year 11s will be welcome from 8:20 in the Winter Gardens** where they can grab a snack while revising
- **Exam briefings for the students will take place every morning in the Activity Studio at 8:45**
- **The Exam Timetable is released tonight so grab your copy!**
- **Access/small room students will have bespoke timetables with some adjusted starts and finishes**
- **We will support with exam seating issues: please contact Mrs Hill if you need support during the mock window**



Mock Exams 10/11 to 21/11: The Plan

- **Autumn/Spring Mock Exams—we will visit non-attenders and ask them to plug gaps in knowledge**
- **We will sanction students who disrupt mock exams in order to avoid disqualification in the real exam**
- **We will support students to get used to exam conditions and minimise interruptions (eg no toilet breaks unless a student has a toilet pass)**
- **We will work with students to overcome barriers eg mobile phone storage during exams**



Mock Exams 10/11 to 21/11: The Plan

- Toilets are strongly discouraged unless you have a toilet pass
- Lesson 6 and after school private tutoring will continue
- Invigilators will issue a warning and write it on the records
- Miss Hill, Miss Lowe and Miss Fairbank will call home daily
- Refusals after reasonable adjustments will be sanctioned
- Lates will still sit the exams

Finally ...

Attend, attend, attend!

Revise, revise, revise!



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The most life-changing impact we can have on a student's education is improving their exam results

- GCSE exam results open and close doors
- 5 Grade 5s (Maths/English)=secure Post 16 place on Level 3 programmes
- Grade 4 in Maths and English is a government expectation; those who do not secure at in year 11 cannot take a Level 3 Post 16 place
- The above means students have to continue resitting Maths and English
- The above means not being able to access university or higher level apprenticeships
- The above means staying at college for 3 years (in some cases), rather than 2 years



The most life-changing impact we can have on a student's education is improving their exam results

We promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS

Final take away:

We are here to help AND we expect to work together with parents and students to make this year's GCSE results the highest possible.



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Miss Murphy

The Liberty Core Revision Methods



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What does good revision look like?



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It is a little different for everyone but most components are similar...

You need to know:

- When do you work the best – earlier or later?
- Do you need to eat first?
- Are you more productive if you have exercised first?
- How long can you effectively concentrate for?



How should you revise?

1. Plan your revision.
2. Short tasks.
3. Active tasks.
4. Get plenty of sleep.
5. Keep hydrated.



WEEKLY REVISION PLANNER								
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM-4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM-10AM	BREAKFAST/ SHOWER	BREAKFAST/ SHOWER
4PM-5PM	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	10AM-11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM-6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM-1PM	SEEING FRIENDS/ LUNCH	SPORT/ LUNCH
6PM-7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM-3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM-8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM-5PM	OUT WITH FAMILY	SPORT/ TV/ GAMING
8PM-9PM	FREE TIME/ CHILLED	FREE TIME/ CHILLED	FREE TIME/ CHILLED	FREE TIME/ CHILLED	FREE TIME/ CHILLED	6PM-8PM	DINNER/ FREE TIME	DINNER/ FREE TIME

Revision ⌚ POWER HOUR



STEP
01

Choose a
revision
technique

STEP
02



Revise
Spend 20 minutes
revising what you need
to know to answer your
chosen question

STEP
03



Do the question
Set a timer for 20
minutes and answer the
past paper question you
chose

STEP
04



Get feedback
Show your teacher your
work. Ask them whether
your marking is accurate
and how you could
improve your answers

● Mark your answer

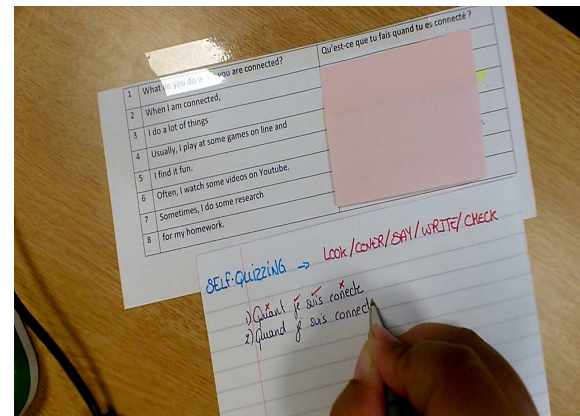
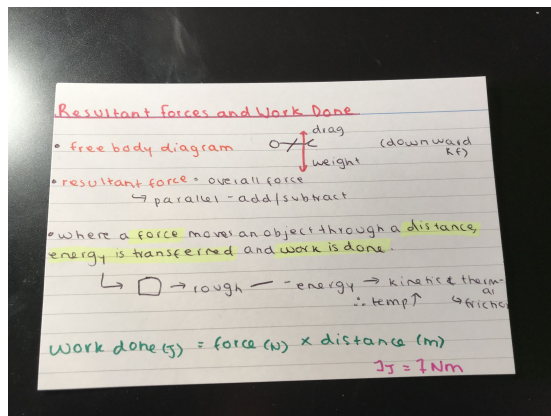
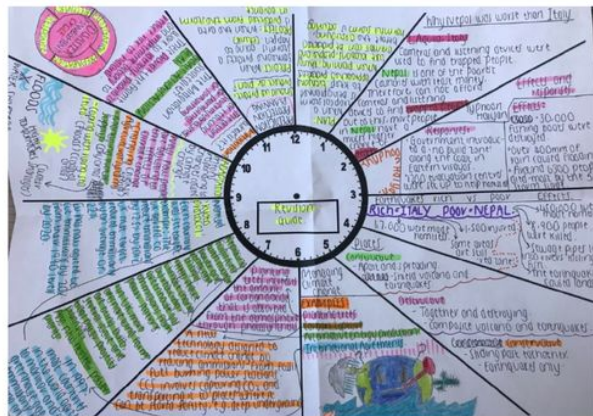
Using the mark scheme
for the past paper mark
your answer. This will
help you to think like an
examiner *



STEP
05

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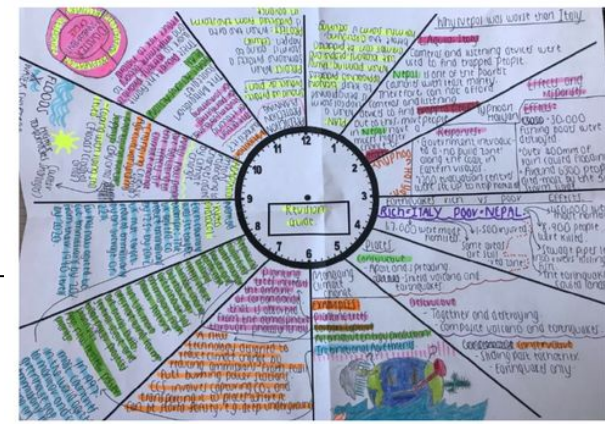
1. Revision clocks
2. Flashcards
3. Quizzing



Revision Clocks

What are they?

- Visual study tools that divides a topic into 12 manageable segments
- Students can fill each segment with information from memory or notes
- Assign a specific time limit (such as 5 minutes) to each segment to work through the topic systematically.

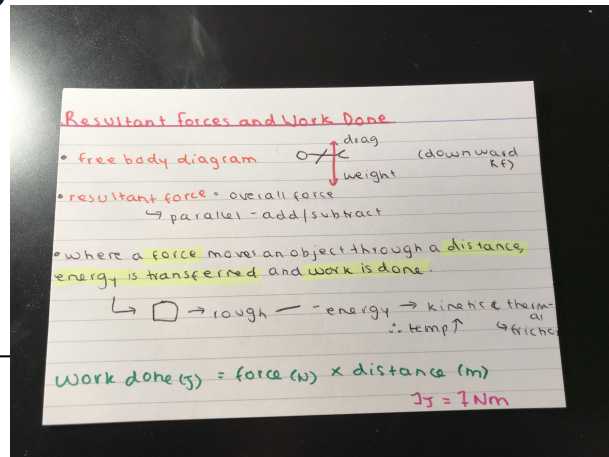


Flash Cards

What are they?

Cards which can test your memory, which improves long-term retention.

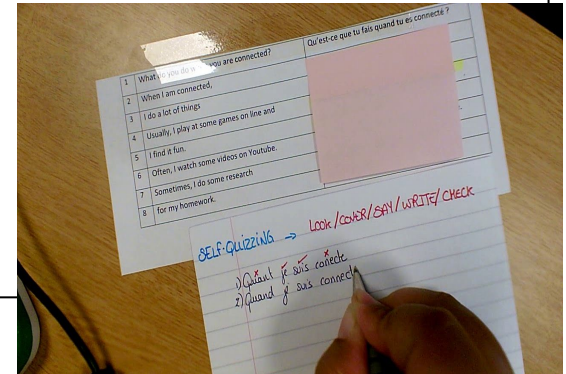
They chunk down important information letting students test themselves (or get others to test them!)



Quizzing

How does quizzing work?

- Actively testing yourself to retrieve information from memory, rather than passively re-reading notes.
- Completing practice questions (short answer or multiple choice), or performing a "brain dump" of everything you remember on a topic.
- Sparx would be great for Maths/Science for this technique
- Students could link this technique to their revision cards



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Miss O'Sullivan

English Language (Eduqas)
English Literature (AQA)



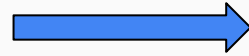
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Component 1 (1hr 45 mins)

Reading: 20th century literature

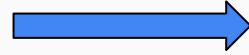
5 questions
(1 hour)



40 marks (20%)

Writing: creative prose

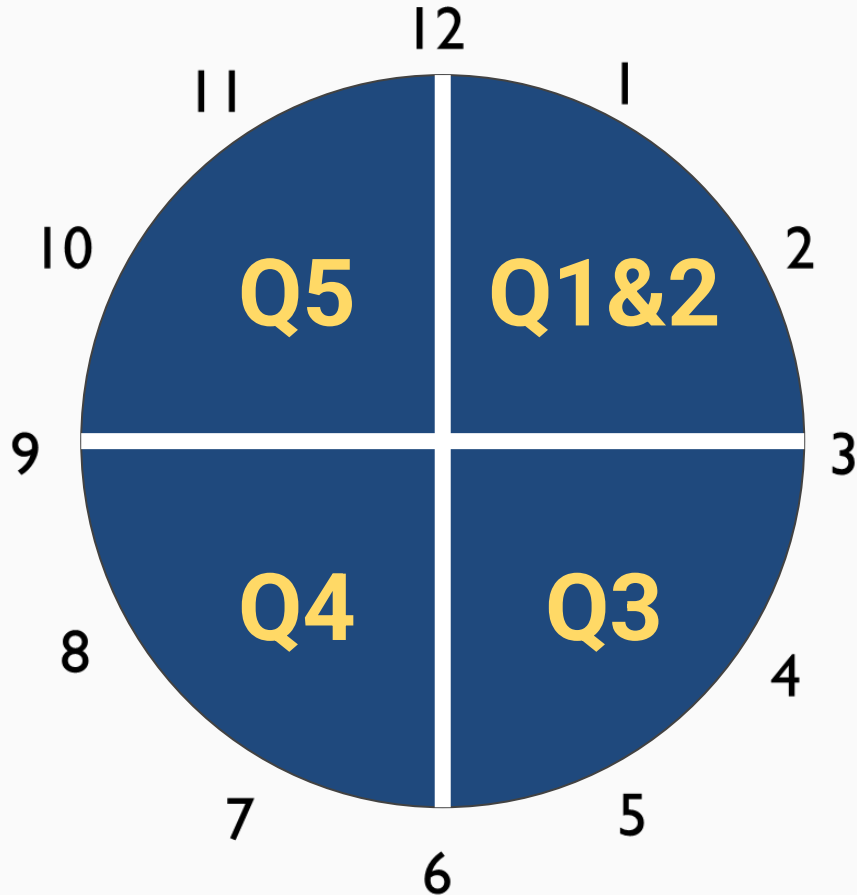
Pick 1 title from a choice of 4
(45 minutes)



40 marks (20%)

80 marks
(60% of GCSE)

Timing is everything!



In the real exam, every 15 minutes, we move onto the next question (whether we are finished or not!)

We will pick up more marks this way.

We won't be doing this yet; we'll build up to this.

Our exams will start at 9am so we'll practise like this.

As you only have **45 minutes to write your story**, it's important to write something that is developed, effective and engaging in that time. **Overly ambitious plots will be too difficult** to achieve in this exam. Anything implausible within a timeframe needs to also be avoided.

Examiners like stories with a **realistic and believable plot**. The best stories are about candidates' own experiences, otherwise known as **an anecdote**. They make the reader care about the narrator and the other character(s) in the story. It's also easier to remember a narrative is it based (or loosely based) on something that actually happened.

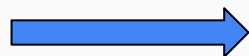
Keep the **time frame short, limit the number of characters** (me + 1) and focus on **one location or setting**.



Component 2 (2 hours)

Reading: 19th and 20th century literature

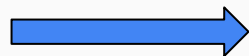
6 questions
(1 hour)



40 marks (20%)

Writing: Transactional

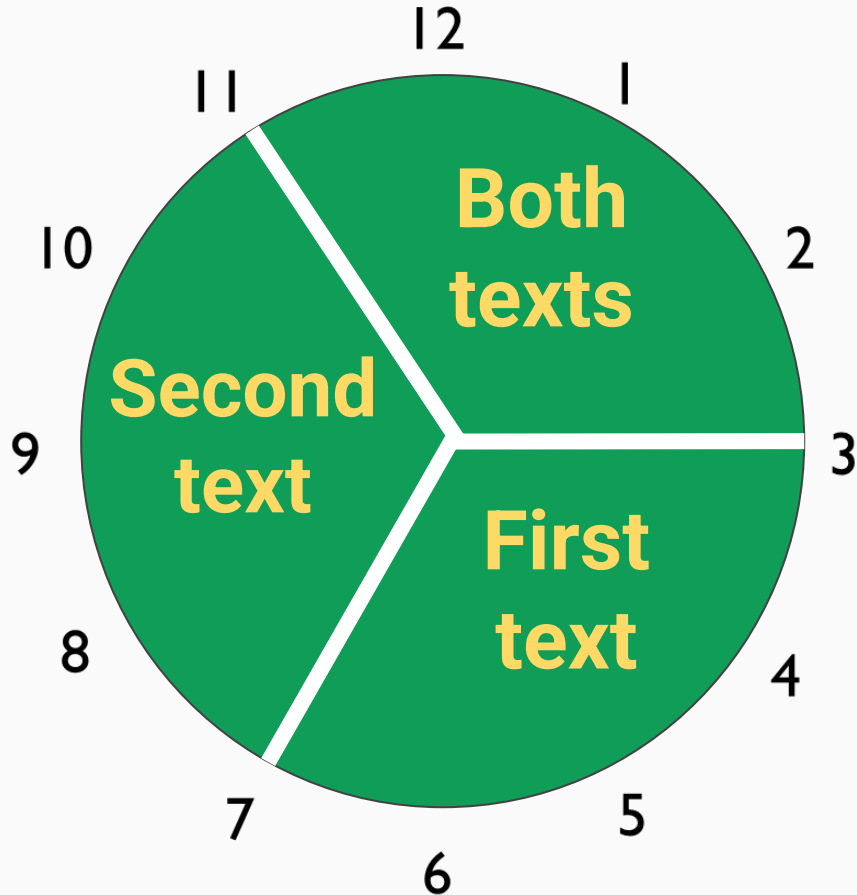
Complete 2 transactional pieces
of writing
(1 hour = 30 minutes on each)



40 marks
(2x 20 marks (20%))

80 marks
(40% of GCSE)

A reminder: timing is everything!

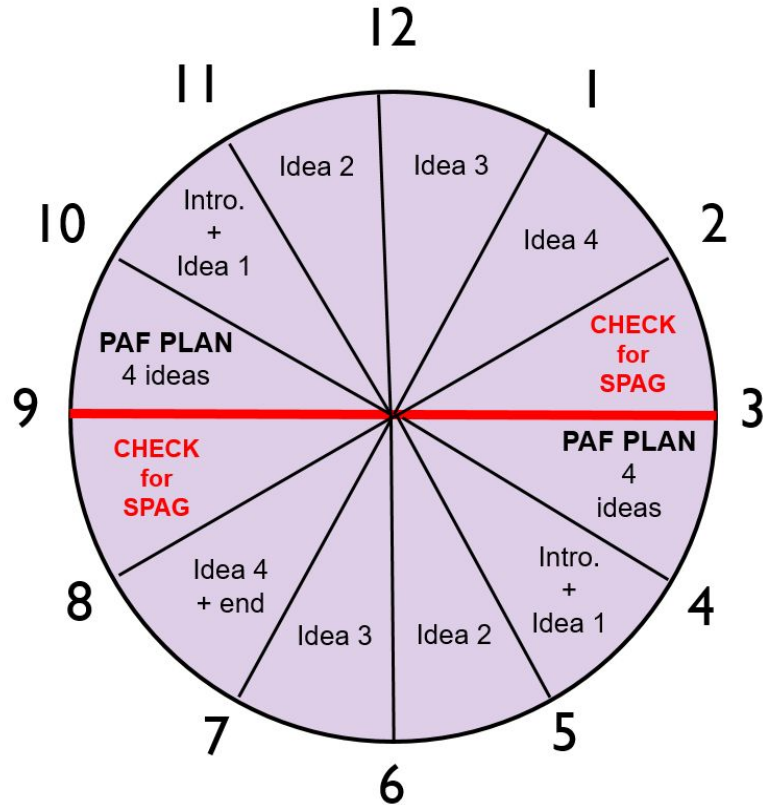


We have new timing strategy for C2

Twenty/Twenty/Twenty

Every **twenty** minutes, you do **two** questions.

Section B Timings:



As we know from the reading sections and narrative writing, **timings are everything!** This is the same in the writing section of C2 too. Two 'perfect 30s' will guarantee a great grade.

What we do every time: The three Rs

1. Rule off under the line numbers – answering outside the lines will waste valuable minutes and will not be credited on the mark scheme.
2. Read the question and underline or highlight the key words – what or who is the focus?
3. Record each question number in the margin – 1, 2, etc. Leave a gap between each question as you can always return to it if you have some spare time.



Rule off under the line numbers

Read the question then
Underline/highlight key words

Record each question number in the margin



GCSE

ENGLISH LITERATURE

Paper 2 Modern texts and poetry

Thursday 21 May 2020

Morning

Time allowed: 2 hours 15 minutes

Materials

For this paper you must have:

- an AQA 16-page Answer Book.

Instructions

- Use black ink or black ball-point pen. Do **not** use pencil.
- Write the information required on the front of your answer book. The **Paper Reference** is 8702/2.
- Answer **one** question from **Section A**, **one** question from **Section B** and **both** questions in **Section C**.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 96.
- AO4 will be assessed in **Section A**. There are 4 marks available for AO4 in **Section A** in addition to 30 marks for answering the question. AO4 assesses the following skills: use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.
- There are 30 marks for **Section B** and 32 marks for **Section C**.



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What's assessed

- Modern prose or drama texts
- The poetry anthology
- Unseen poetry

How it's assessed

- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE

Questions

Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.



Only write
about
Blood
Brother

You have
to choose
which
question

Only write
about
Power and
Conflict

You complete four questions

SECTION A

Modern prose or drama

		Questions	Page
JB Priestley	<i>An Inspector Calls</i>	1–2	4
Willy Russell	<i>Blood Brothers</i>	3–4	5
Alan Bennett	<i>The History Boys</i>	5–6	6
Dennis Kelly	<i>DNA</i>	7–8	7
Simon Stephens	<i>The Curious Incident of the Dog in the Night-Time</i>	9–10	8
Shelagh Delaney	<i>A Taste of Honey</i>	11–12	9
William Golding	<i>Lord of the Flies</i>	13–14	10
AQA Anthology	<i>Telling Tales</i>	15–16	11
George Orwell	<i>Animal Farm</i>	17–18	12
Kazuo Ishiguro	<i>Never Let Me Go</i>	19–20	13
Meera Syal	<i>Anita and Me</i>	21–22	14
Stephen Kelman	<i>Pigeon English</i>	23–24	15

45 mins

SECTION B

Poetry

		Questions	Page
AQA Anthology	<i>Poems Past and Present</i>		
	<i>Love and Relationships</i>	25	17
	<i>Power and Conflict</i>	26	19

45 mins

SECTION C

Unseen poetry

You need answer both questions

27.1	20
27.2	21

35 + 10mins

How can you help your child revise?

- Use 10–15 minute revision bursts
- Quiz quotes or listen to explanations
- Praise effort, not perfection



Mr Hewitt

Maths

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EDEXCEL Maths GCSE

- **3 exam papers**
 - **1 Non-Calculator, 2 Calculator**
- **80 marks per paper**
- **Higher vs Foundation**



EDEXCEL Maths GCSE

- Approximate Grade Boundaries

1MA1 overall		9	8	7	6	5	4	3	2	1
1MA1F	Foundation tier					175	144	105	67	29
1MA1H	Higher tier	217	186	156	121	87	53	36		

(Marks for 1MA1F and 1MA1H are each out of 240.)



EDEXCEL Maths GCSE

Higher Tier – List of Topics to Revise for Maths N

Paper 1

Topic	Sparx Code		
Finding the HCF and LCM using prime factor decomposition	U250		
Probabilities of mutually exclusive events	U683		
Writing probabilities as fractions, decimals and percentages	U510		
Plotting graphs of quadratic functions	U989		
Plotting graphs of quadratic functions	U989		
Interpreting graphs of quadratic functions	U667		
Fractions of amounts, <u>Sharing</u> amounts in a ratio, Writing and simplifying ratios	U881, U577, U687		
Writing and simplifying ratios	U687		
Adding and subtracting numbers in standard form	U290		
Angles in polygons	U427		
Simplifying algebraic fractions by cancelling common factors	U103	Topic	Sparx Code
Solving inequalities with the unknown on both sides	U738	ons by collecting like terms	U105
Solving double inequalities	U145	1 fractions, decimals and percentages	U888
Geometric proofs with congruence and similarity	U887	length, mass and capacity	U388
Finding unknown sides in similar shapes	U578	ommon multiple (LCM)	U751
Rotation	U696	asuring and drawing angles	U447
Enlargement by a positive or negative scale factor	U134	ncy tables and two-way tables	U981
Writing algebraic proofs	U582	ncy tables and two-way tables	U981
Constructing direct and inverse proportion equations	U407, U138		U363
Estimating gradients of non-linear graphs using tangents	U800	irts	U557
Estimating gradients of non-linear graphs using tangents	U800	erties	U121
Estimating areas under non-linear graphs	U882	ipes	U719
Converting recurring decimals to fractions	U689	stion	U613
	Using algebraic notation		U613
	Solving equations with one step		U755
	Rounding integers		U480
	Estimating calculations		U225
	Adding and subtracting fractions		U736
	Finding fractions of amounts without a calculator		U881
	Reading, converting and calculating with time		U902
	Reading, converting and calculating with time		U902

EDEXCEL Maths GCSE

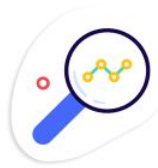
How to Revise Maths

- Use Sparx
- Use practice questions - do the questions, check your answers - do you need to re-do them?
- Flash cards
- Use your exercise book - great revision tool

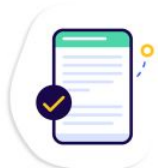


What is Sparx?

Your Smart Learning Assistant!



Homework that is made for you



Support to ensure you can get every question right



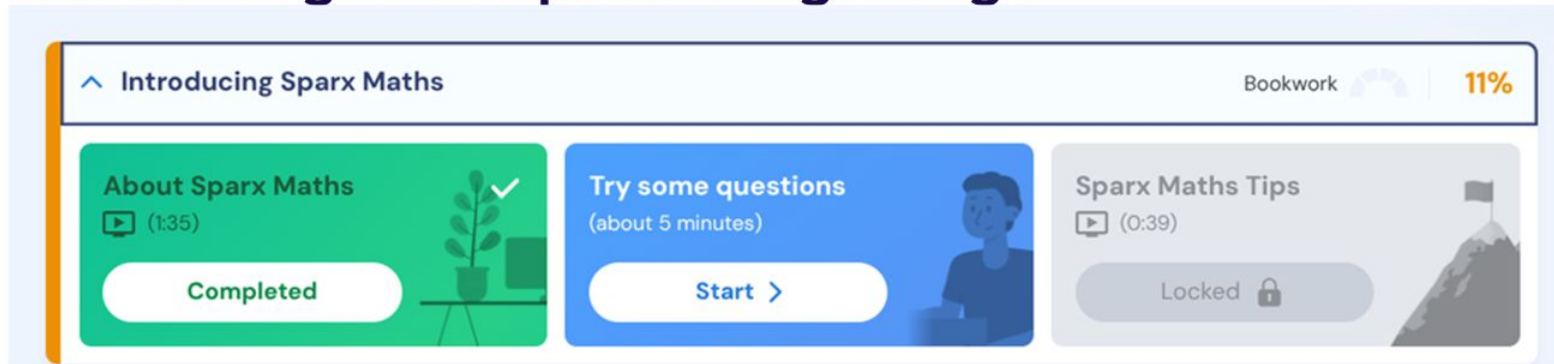
Gets you thinking hard and learning!



Practice on what you're learning about in class

Call to Action - Let's Get Started!

1. Go to <https://sparxmaths.com/> or <https://sparxscience.com/>
2. Type the name of your school
3. Select **“Log in to Sparx using Google”**



Miss Angell

Science

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And finally ...

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Helpful information

We would now like to invite you to have some fish and chips supper, and get to know our staff.

We have representatives from the Senior and Middle Leadership Team, the Tutor Team, the SEND Team and from many of our subject areas.

Some of you have been invited to discuss attendance support with Mrs Hill and Mr Mcgrath.

Please collect a party bag with revision resources.

If you have any questions at all, please don't hesitate to ask.



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Thank you for attending!

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