

LIBERTY
ACADEMY
CHURCH OF ENGLAND



Thursday 14th May 2026

Welcome to our Year 10 Pre-Mock Revision
Event !



1 Bilton Grove,
Hull,
HU9 5YB

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Email: hello@lib.hlt.academy
Website: lib.hlt.academy

Outline of Event

- **Welcome: Mrs Hill, Vice Principal, Quality of Education**
- **Quality of Education: Mrs Kristina Hill, Vice Principal**
- **Maths, English and Science: Miss Lizzie O'Sullivan, Mr Mike Hewitt and Miss Christine Angell**
- **Final message: Mrs Hill**

At the end of this presentation, you will have the opportunity to meet key Year 11 staff, SLT, Heads of Subject and members of the SEND Team.

We encourage you to ask as many questions as you can and we'll do our best to answer them.



Expectations and Partnership Work

Our standards in Year 10 and 11, and indeed the Academy as a whole, are incredibly high. We expect our students to adhere to expectations surrounding behaviour, uniform and their approach to learning.

We set our standards high, to help our students achieve the best.

In most industries, employees are expected to follow codes of conduct and adhere to dress codes, we are no different at Liberty. We are helping to prepare our students for this world.

We challenge our students to achieve the best, that applies to all aspects of Academy life.

Working together with parents and carers is crucial in achieving all of the above.



Mrs Hill

Quality of Education

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The most life-changing impact we can have on a student's education is improving their exam results

- GCSE exam results open and close doors
- 5 Grade 5s (Maths/English)=secure Post 16 place on Level 3 programmes
- Grade 4 in Maths and English is a government expectation; those who do not secure at in year 11 cannot take a Level 3 Post 16 place
- The above means students have to continue resitting Maths and English
- The above means not being able to access university or higher level apprenticeships
- The above means staying at college for 3 years (in some cases), rather than 2 years



The most life-changing impact we can have on a student's education is improving their exam results

We promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS.

We ask YOU to:

- Try your absolute best in every lesson
- Produce a lot of work during the YOU DO/ILZ phase of the lesson
- Engage fully in our revision and intervention offer.



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Our intervention/support offer:

- Regular Walking Talking Mocks (English/Maths/Science)
- Morning Revision Breakfast Club 8am with Miss Lowe (Mon-Thu)
- After School Sessions/Lesson 6
- Bespoke programme of small group tutoring/intervention
- Home Revision support (more detail from English/ Maths/Science to follow tonight)
- Bespoke Rewards Strategy



The most life-changing impact we can have on a student's education is improving their exam results

We promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS

- Year 10 Summer **Mock Exams 16/06/26 to 23/06/26** –we will visit non-attenders and ask them to plug gaps
- We will sanction students who disrupt mock exams in order to avoid disqualification in the real exam
- We will support students to get used to exam conditions and minimise interruptions (eg toilet breaks unless a student has a toilet pass)
- We will work with students to overcome barriers –information from the mocks will be used to plan in class and additional interventions



The most life-changing impact we can have on a student's education is improving their exam results

We promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS

- We will support with exam seating issues: please bring in medical evidence to school and hand it in to Mrs Hill by **22/05/2026** if you require Access for the examinations
- We will give support at designated results evenings and in class to help you make progress throughout the year
- We will ensure the run up to exams maximises opportunities for revision in class and beyond



The most life-changing impact we can have on a student's education is improving their exam results

We promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS

Final take away:

We are here to help AND we expect to work together with parents and students to make next year's GCSE results the highest possible.

Our Rewards are linked to attitude to learning, school attendance and mock exam attendance.



Miss O'Sullivan

English

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English Language and English Literature

GCSE English

Language develops students' skills in reading, writing, and communication.

GCSE English

Literature focuses on analysing and exploring literary texts, themes, characters, and ideas.

Both working together to prepare young people for success in their GCSEs.

Eduqas Literature Component 1

**You will be sitting a PPE for
this in June**

OXFORD SCHOOL SHAKESPEARE



MACBETH

Component 1: Shakespeare and Poetry

Written examination: **2 hours**

40% of qualification

Section A (20%) Shakespeare

Romeo and Juliet; OR Macbeth; OR Othello; OR Much Ado About Nothing; OR Twelfth Night; OR The Merchant of Venice.

One extract question and one essay question based on the reading of a Shakespeare text from the above prescribed list.

Learners are not permitted to take copies of the set texts into the examination.

Section B (20%) Poetry from 1789 to the present day

Two questions based on poems from the WJEC Eduqas Poetry Anthology, one of which involves comparison (for assessment until 2026 when it will be replaced by a new anthology for assessment from 2027)

Learners are not permitted to take a copy of the anthology into the examination.



GCSE
WJEC Eduqas
English

GCSE English

WJEC Eduqas
**Poetry
Anthology**

THE STARS
WERE
IN THE WEST
MINORANGE
AWAY

The Poetry Guide
For the Grade 9-1 Course

Eduqas Literature Component 2

Component 2: Post-1914 Prose/Drama, 19th Century Prose and Unseen Poetry
Written examination: **2 hours and 30 minutes**
60% of qualification

Section A (20%) Post-1914 Prose/Drama

Lord of the Flies (Golding); OR *Anita and Me* (Syal); OR *Boys Don't Cry* (Blackman); OR *The Woman in Black* (Hill); OR *Oranges are not the Only Fruit* (Winterson); OR *The Curious Incident of the Dog in the Night Time* (play script) (Stephens); OR *Leave Taking* (Pinnock); OR *An Inspector Calls* (Priestley); OR *The History Boys* (Bennett); OR *Blood Brothers* (Russell)

One source-based question on a post 1914 prose/drama text from the above prescribed list.

Learners are not permitted to take copies of the set texts into the examination.

Section B (20%) 19th Century Prose

A Christmas Carol (Dickens); OR *Silas Marner* (Eliot); OR *Pride and Prejudice* (Austen); OR *War of the Worlds* (Wells); OR *Jane Eyre* (Brontë); OR *The Strange Case of Dr Jekyll and Mr Hyde* (Stevenson)

One source-based question on a 19th century prose text from the above prescribed list.

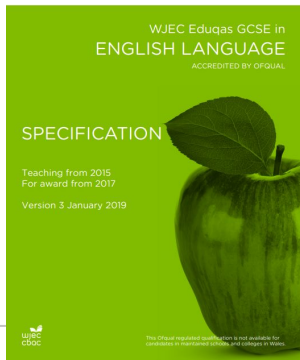
Learners are not permitted to take copies of the set texts into the examination.

Section C (20%) Unseen Poetry from the 20th/21st Century

Two questions on unseen poems, one of which involves comparison.



GCSE



Component 1 : Fiction

Component 2 : Non-fiction

Reading

Writing

Reading

Writing

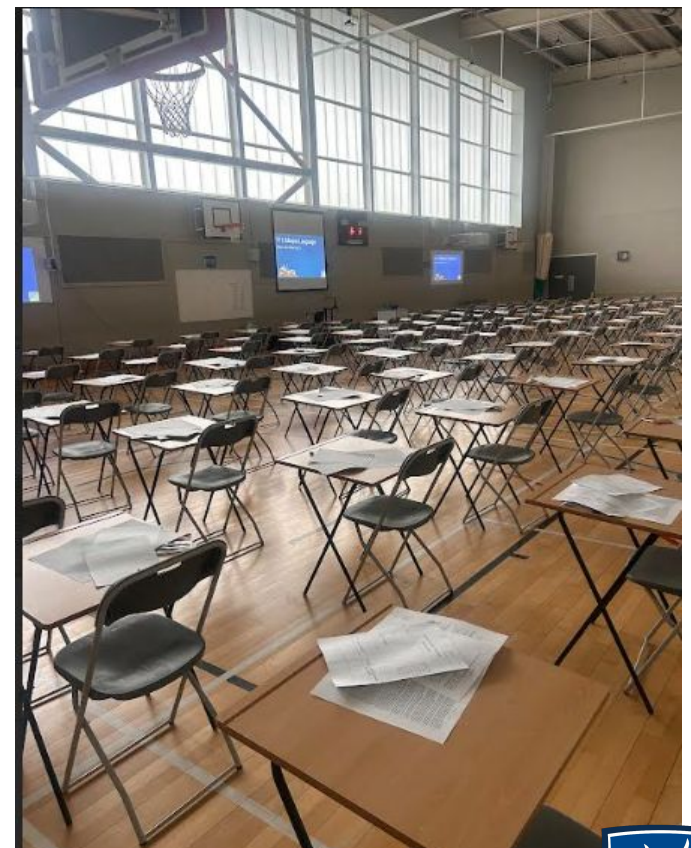
**You will be sitting a PPE for
Language C1 in June**



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Walking Talking Mocks (WTM)

- Students are taken to the Gym where they will complete a 'Walking Talking Mock'
- Opportunity to experience what the exams will entail and be guided by expert teachers
- There are six 'WTMs' scheduled throughout the year
- Students will practise these methods during lesson time

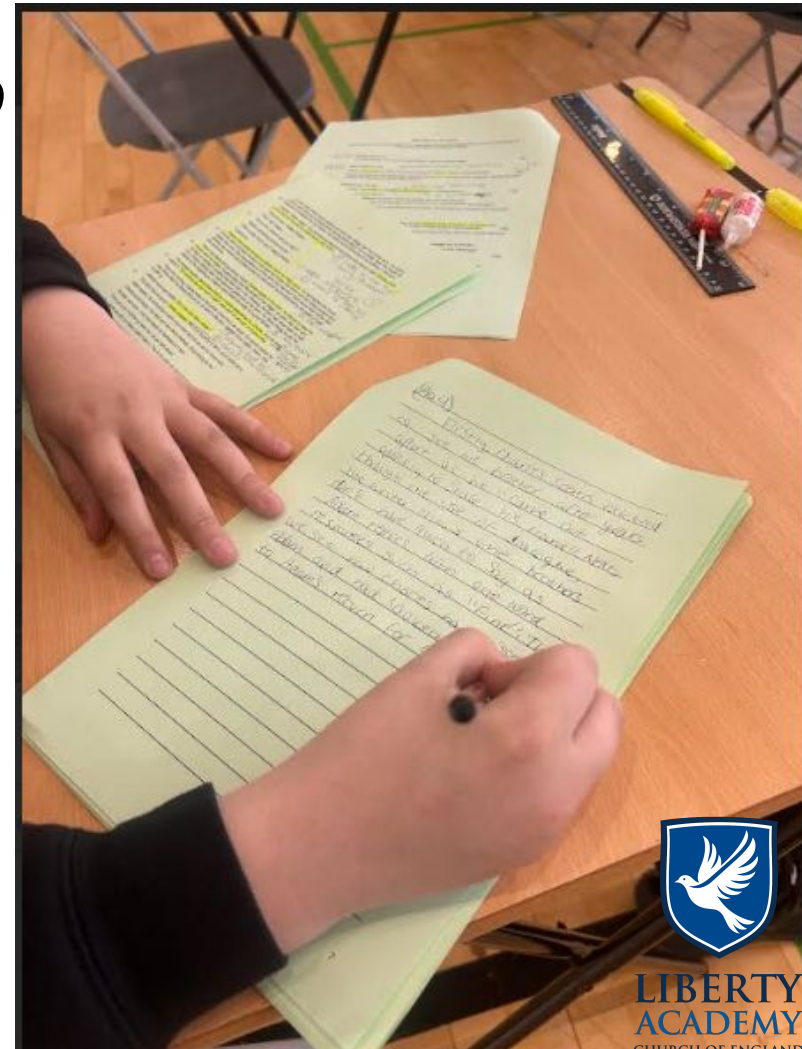


Your first WTM is scheduled for 22nd May 2026 in preparation for the upcoming PPEs



How can I support my child to revise for English?

- Get them READING
- Encourage them to attend L6 and any revision sessions
- Gather revision resources from outside 212
- Use the packs from this evening
- BBC Bitesize, No Fear Shakespeare
- Watch the film versions of the texts - they can be great to ground the chronology of the stories
- Help them to make quote cards/revision aids at home
- Encourage them to speak to their English teacher for any further support



Mr Hewitt

Maths

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EDEXCEL Maths GCSE

- **3 exam papers**
 - **1 Non-Calculator, 2 Calculator**
- **80 marks per paper**
- **Higher vs Foundation**



EDEXCEL Maths GCSE

Y11 NOVEMBER PPE - FOUNDATION Revision List

Paper 1				Paper 2				Paper 3						
Ques	Topic	Marks	Mathswatch clip	Ques	Topic	Marks	Mathswatch clip	Ques	Topic	Marks	Mathswatch clip			
11 marks for a grade 1	1	Round to the nearest 10, 100, 1000	1	31	11 marks for a Grade 1	1	Ordering integers	1	2	11 marks for a Grade 1	1	Percentage as a fraction	1	85
	2	Decimal as a percentage	1	85		2	Metric conversion	1	112		2	Metric conversion	1	112
	3	Names of angle	1	13		3	Fraction as a decimal	1	84		3	Place value	1	1
	4	Ordering decimals	1	3		4	Multiples	1	28		4	Simplifying expressions	1	33
	5	Squares and roots	1	81		5	Algebraic conventions	1	7		5	Ordering fractions	1	70
	6	Money problems	4	22		6	Pictograms	5	16		6	Maps and scale factors	4	38
	7	Bar charts	3	15		7	Measuring lines	1			7	Bar charts	2	15
24 marks for a Grade 2	8	Angles at a point	3	45	7	Measuring angles	1	48	8	Adding integers problem	3	17		
	9	Function machines	5	36	7	Drawing 2D shapes	1	10	9	Money questions	3	22		
	10	Simplifying a ratio	2	38	8	Coordinates	4	8	10	Circle definitions	2	116		
	11	Operations with negatives	1	68	9	Money questions	4	22	11	Time calculations	2	6		
37 marks for a Grade 3	11	Working with indices	1	82	10	Listing outcomes	2	58	12	Prime numbers	2	28		
	11	BIDMAS	1	75	11	Probability	1	59	13	Two-way tables	3	61		
	12	Perimeter	3	52	12	Fraction of an amount	3	72	14	Construct a pie chart	3	128		
	12	Fraction of an amount	1	72	13	Simplifying expressions	1	34	15	Percentage of an amount	3	88		
	13	Probability	3	59/125	13	Substitution	2	95	16	Simplifying expressions	1	29		
	14	Multiplying integers	3	19	14	Speed/Distance/Time	5	142a	16	Forming expressions	2	137		
	15	Stem and leaf diagrams	4	128b	15	Simple interest	2	111	17	Using ratio in recipes	3	39		
49 marks for a Grade 4	16	Value for money	3	41	16	Conversion graphs	3	107	18	Rotations	2	49		
	17	Solving equations	3	136	17	Looi	3	148	18	Reflections	1	48		
	18	Working with indices	1	82	18	Percentage of an amount	3	86	19	Straight line graphs	3	96		
	19	Translations	2	50	19	Using a calculator	2	77	20	Angles in a triangle	3	121		
	20	Finding the nth term	2	103	19	Round to a sig fig	1	90	20	Simplifying a ratio	2	38		
	21	Subtraction with fractions	2	71	20	Pythagoras' theorem	2	150	21	Simple factorisation	2	64		
	21	Multiplying with fractions	1	73	21	Product of primes	2	78	22	HCF	2	79		
61 marks for a Grade 5	22	Applications of Area	5	53	21	LCM	1	80	23	Standard form	4	83		
	23	Venn diagrams, notation and probability	3	127	22	Substitution	2	95	24	Plans and elevations	3	51		
	24	Estimation	4	91	23	Experimental probability	2	125	25	Compound interest	4	164		
	25	Equations of straight line graphs	3	159	23	Sharing in a ratio	2	106	26	Density/Mass/Volume	4	142b		
	25	Equations of parallel lines	1	159	24	Quadratic graphs	6	98	27	Probability tree diagrams	4	161		
	28	Fraction of an amount	1	72	25	Fraction of an amount	2	72	28	Volume of prisms	4	119		
	26	Ratio with overlap	3	105b	25	Percentage of an amount	2	80	29	Substitution	2	66		
26	Change to a percentage	2	89	26	Forming and solving equations with angles	4	137	29	Change the subject	2	101/138			
27	Reverse percentages	2	110	27	Similar shapes	2	144							
28	Solve linear inequalities	3	139	28	Averages from a table	4	130							



EDEXCEL Maths GCSE

Top tips!

- **Use Sparx**
- **Do your best in every lesson - don't have any regrets when you open your results envelope**
- **Revise for your mocks and assessments**
- **Ensure your book is revision ready - have pride in your presentation**

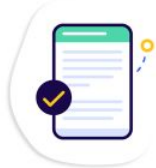


What is Sparx?

Your Smart Learning Assistant!



Homework that is made for you



Support to ensure you can get every question right



Gets you thinking hard and learning!



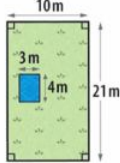
Practice on what you're learning about in class

What does Sparx look like?

Support video

Tip! Watching all of the video will help you get it right. Pause it if you need.

Celia has a pond in her garden, as shown in the diagram.
What is the **area of grass** in her garden?



Not to scale

Key

- Grass
- Pond

we're looking at areas of rectangles.

0:05 / 1:05

Close video X

Every question has a video available if you are stuck

What does Sparx look like?

Bookwork check

Which of these six options is the right answer for this question?

Bookwork 3A

a) Parallel b) Not parallel Zoom	a) 9 b) 6 Zoom	a) 13 b) -4 Zoom
a) 60 b) 30 Zoom	a) 6 b) 3 Zoom	a) 9 b) 30 Zoom

[I didn't write this down](#) [Submit >](#)

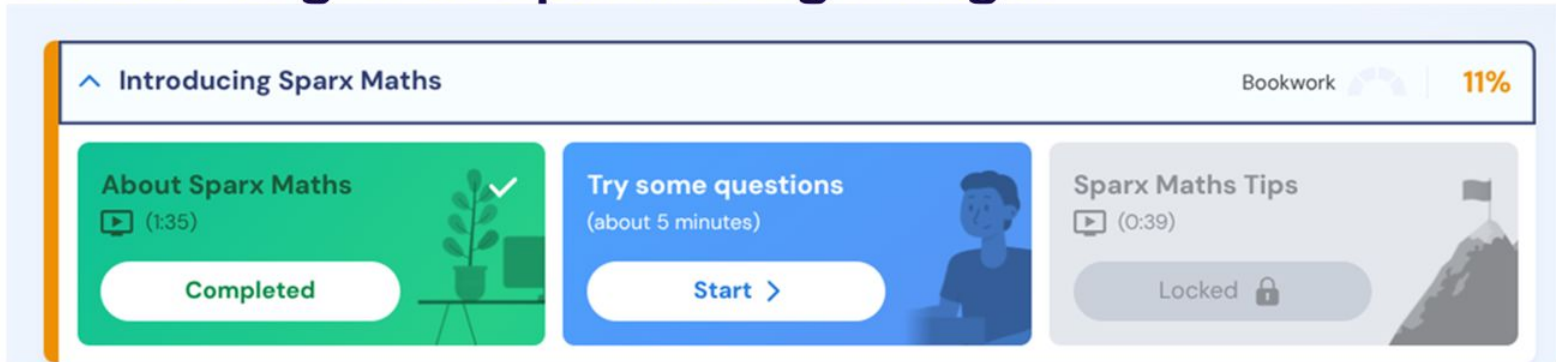
Bookwork checks

Writing down your workings:

- Helps you to learn
- Makes it easier to answer more complicated questions
- Helps your teacher or parent support you
- Write down the bookwork code, workings and your answer to every question.
- Sparx will occasionally give you a bookwork code and ask you to enter the answer you wrote for that question.

Call to Action - Let's Get Started!

1. Go to <https://sparxmaths.com/> or <https://sparxscience.com/>
2. Type the name of your school
3. Select **“Log in to Sparx using Google”**



Miss Angell

Science

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Combined HT

99
98
88
87
77
76
66
65
55
54
44
43
U

Combined FT

55
54
44
43
33
32
22
21
11
U

Separate Science

6x 1hr 45 min papers
Each paper = 100 marks / 50% of grade

Obtain 3 GCSEs

Combined Science

6 x 1hr 15min papers
Each paper - 70 marks / 16.7% of grade

Obtain 2 GCSEs

Required practicals - 15% of marks

Maths skills:
Biology - 10%
Chemistry - 20%
Physics - 30%

4.1 Cell Biology

4.2 Organisation

4.3 Infection &
Response

4.4 Bioenergetics

5.1 Atomic Structure

5.2 Bonding

5.3 Quantitative
Chemistry

5.4 Chemical changes

5.5 Energy changes

6.1 Energy

6.2 Electricity

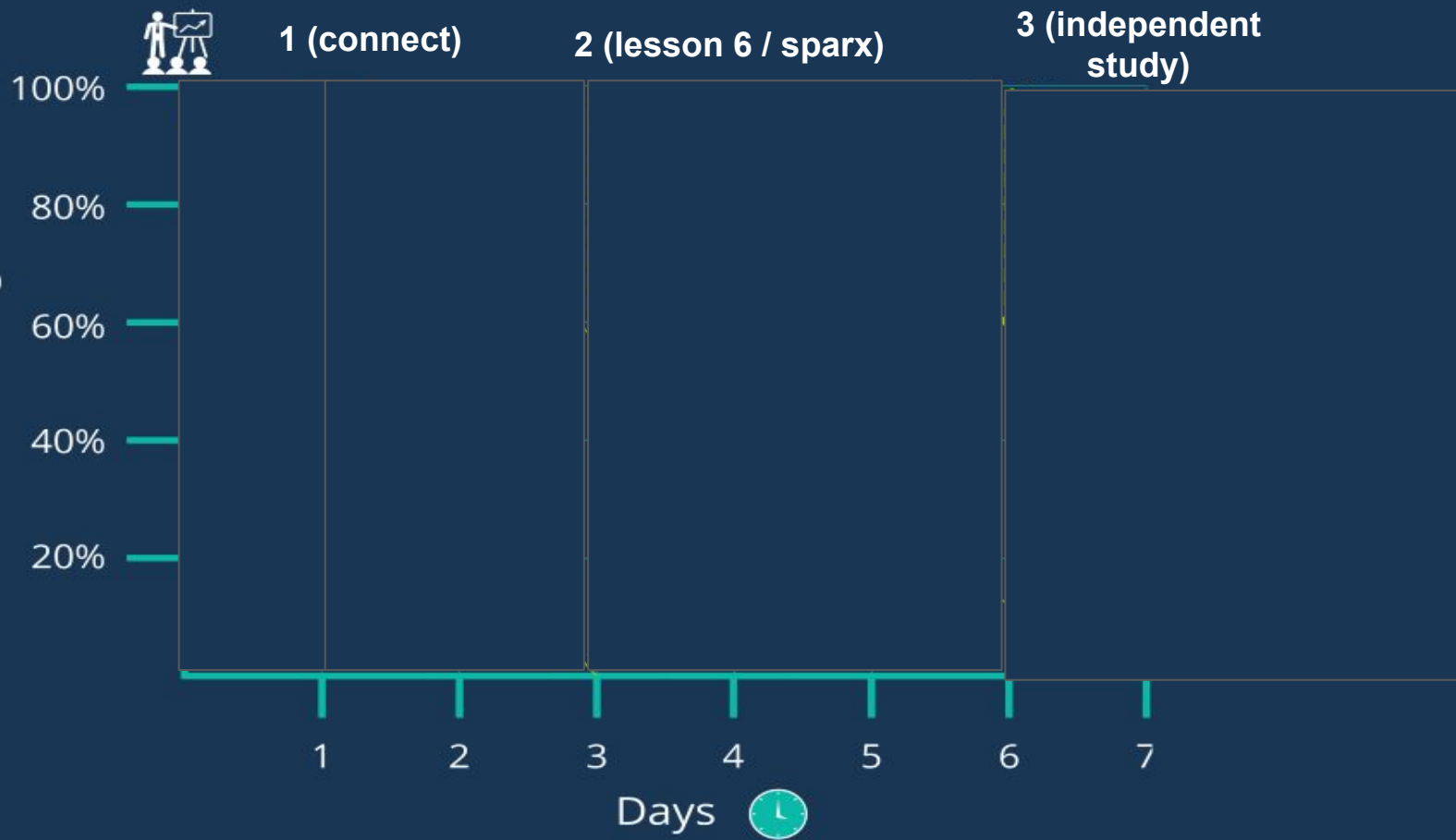
6.3 Particle model
of matter

6.4 Atomic
Structure





Retention



1 (connect)

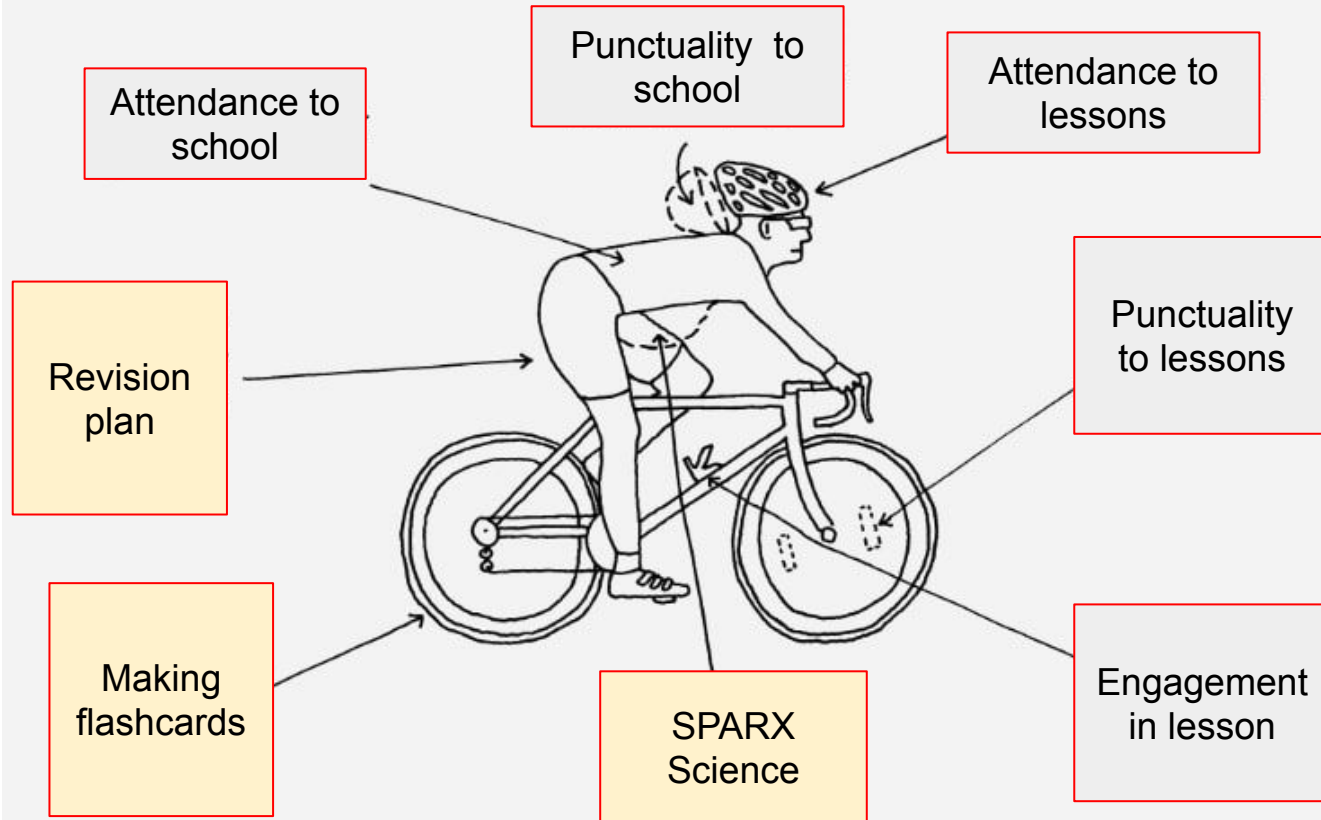
2 (lesson 6 / sparx)

3 (independent study)

Days 

MARGINAL GAINS

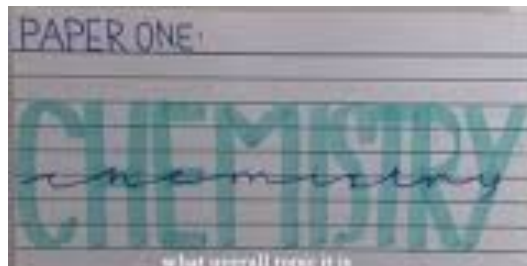
HOW THE PROFESSIONALS MAKE SMALL CHANGES TO IMPROVE THEIR PERFORMANCE



Avg: 10% ▾

Avg: 12% ▾





Please write clearly in block capitals.

Centre number Candidate number

Surname _____

Forename(s) _____

Candidate signature _____
I declare this is my own work.

GCSE COMBINED SCIENCE: TRILOGY

F

Foundation Tier
Biology Paper 1F

Time allowed: 1 hour 15 minutes

Materials

For this paper you must have:

- a ruler
- a scientific calculator.

Instructions

- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5 Training 5-7	6 Cell structure Atoms & energy	7 Biology required practicals
8	9 Physics past paper	10 Chemistry required practicals	11 Rest day	12 Physics required practicals	13	14
15 Biology past paper	16	17 Mocks begin	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5



And finally ...

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Helpful information

We would now like to invite you to have some refreshments, and get to know our staff.

We have representatives from the Senior and Middle Leadership Team, the Tutor Team, the SEND Team and from many of our subject areas.

If you have any questions at all, please don't hesitate to ask.



Thank you for attending!

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