

Long Term Plan Year 9 Chinese

Subject driver: To learn a language is to have one more window from which to look at the world - Chinese Proverb



Please be aware that MFL has 4 skill areas which are developed over the course of the programme of study. Listening, Reading, Speaking and Writing alongside grammar are developed through thematic units covering specific content.

Students will constantly build on prior learning, recycling high frequency verbs and vocabulary to aid the automation process and lead to improved student outcomes. They will be supported by sentence builders and complete retrieval practice to help make key vocabulary and structures stick.

Teachers need to ensure that basic vocabulary and structures are secure to allow for Higher tier extension.

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject ethos and driver	Anticipated misconceptions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
Autumn term 1	Where I live Prepare for hurdle tests	My house My town	Grammar -use directions and relative directions -talk about advantages and disadvantages		preposition – direction and relative directions		KS4: My town	-Grade 6/7 preposition word order relative directions	Mutual respect Understanding difference living conditions in Chinese culture	Understand the main attractions of Beijing and main cities of China	The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Autumn term 2	Where I live	Weekend plan Family members and jobs	Grammar -Word order -Use of frequency and sequence to give more		narrate event		KS4: jobs	-Grade 7 -narrate events	Mutual respect Understanding values of different culture in		

			detailed account						family life.		
Spring Term 1	Travel in China	Travel plan Sightseeing in Beijing	Grammar: -Use of directions -Use of conjunctions		Preposition Conjunctions		KS4 Travel and tourism	Grade 7+ Use of higher level conjunctions	Mutual respect: Understanding culture difference	Understanding of Chinese geography and main tourist attractions.	Have a vision and explore opportunities working abroad
Spring Term 2	Travel in China	Shopping in Shanghai Festivals	Grammar: -Use of directions -Use of conjunctions		Preposition Conjunctions		KS4 Travel and tourism	Grade 7+ Use of higher level conjunctions	Understanding culture difference	Understanding of Chinese festivals	Have a vision and explore opportunities working abroad
Summer Term 1	Family and friends	-Family members -Marriage -Appearance -Personality -free time activities -Pets -Colour -Clothing -Body parts	Grammar -verb-adjective -comparison -positive and negative -noun modifier 的 Exam skills -photocard -role play -writing give and justify opinions	-changes of Chinese family -Single child policy	-using 是 and adjectives -noun modifier的 -comparison in negative form -7+ conjunctions	KS3: family, pets, hobbies and birthday	KS5: Topic 1 Family	-Grade 7 - 9 structure support: -comparison in negative form, in degrees -adverbs 越来越 -conjunctions	Mutual respect: -family values -pros and cons of population control	Autumn Term 1	Family and friends
Summer term 2	-Freetime activities Technology in everyday life	-hobbies and sports -sports facilities -media: Internet, film, music, TV -festival food	Grammar -word order -past and future tenses -time phrases Exam skills -Dealing with longer	-Compare different life styles of young people -Form own opinions on healthy life	-word order -time phrases -use verb-object structure for form past tense -frequency -duration	KS3: Hobbies	KS5: Topic 2 – Young people Topic 4 - Media	Grade 7+ structures: -Use of 多, 少 -Use of frequency and duration		Autumn term 2	-Freetime activities Technology in everyday life

			sentences and unfamiliar vocabulary -photocard	style				to narrate events			
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