

Long Term Plan Year 7 Chinese

Subject driver: To learn a language is to have one more window from which to look at the world - Chinese Proverb



Please be aware that MFL has 4 skill areas which are developed over the course of the programme of study. Listening, Reading, Speaking and Writing alongside grammar are developed through thematic units covering specific content.

Students will constantly build on prior learning, recycling high frequency verbs and vocabulary to aid the automation process and lead to improved student outcomes. They will be supported by sentence builders and complete retrieval practice to help make key vocabulary and structures stick.

Teachers need to ensure that basic vocabulary and structures are secure to allow for Higher tier extension.

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject ethos and driver	Anticipated misconceptions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
Autumn term 1	Greetings and numbers	-Basic awareness of pinyin and characters. -greetings Introduce the first opinion word 爱 and pronoun 我 and 你 -Number 1 - 10 -Origin of Chinese writing	Grammar -Pinyin and characters -tones -negative -Interrogative 吗 -tones -radicals -basic characters	Understand the appreciate different language systems	differences between European languages and Chinese languages in terms of writing		KS4: Social conventions	Numbers up to 100 in 4 skills	Mutual respect: Understand and appreciate difference language systems	Understand and appreciate difference language systems	The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Autumn term 2	Family	-Learn to tell family members -Learn to express opinions on family members using positive and negative	Grammar -positive and negative opinions -manipulate the languages		use of connectives		KS4: Myself and family	Use of adjectives and connectives	Mutual respect: Understand g single child policy in China		The ability to understand and produce a foreign language allows access to a

		-Introduce connective 和 -name some pets. -Using radicals to work out the unfamiliar characters. -Talk about pets using measure words and possessive -Describe pets using 大, 小 and 可爱 -tell birthday	-Use of radical for female, male and persons								variety of jobs and opportunities
Spring term 1	Family	-Talk about pets using measure words and possessive -Describe pets using 大, 小 and 可爱 -tell birthday Revision and End-of-Unit test	Grammar Word order in questions -possessive word 的 -verb 是 -pronunciation difference with “r”		Measure words Names of months and dates		KS5 Time phrases	Correct order of telling months and dates			The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Spring term 2	Food and drink	-Use opinion word 喜欢 to talk about food -Give reasons using 因为, 好吃, 好喝 -Use key verbs 吃 and 喝 with their negative form. -Use two more adjectives 好吃, 好喝	Grammar -Give opinions and reasons -verb 吃 and 喝 -Adjectives: 好吃, 好喝 -Positive and negatives		connectives give opinions and reasons		KS4: Holiday	Give and justify opinions	Mutual respect: Appreciate different diet	Exploring dietary habits of Chinese people	The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities

		-Use connectives: 和, 也, 但是, 因为 -Understand initial sounds and end sounds	connectives: 和, 也, 因为 , 但是 -Pinyin initial sounds and end sounds								
Summer Term 1	Food and Drink	-Can tell three meals a day; -Understand some basic Chinese food -Can read restaurant menu Revision and End-of-Unit Test	-Time phrases 早上 , 中午, 晚上 , and days of the week Word order		Time phrases and word order		KS4 Festivals	correct word order, give and justify opinions			The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Summer Term 2	Hobbies	hobbies sports	Grammar -time phrases -verb-objects structure -past and future tense -positive and negative -word order		-time phrases -verb-object structure		KS4: Free time activities	-Grade 4/5 Correct use of past tense	Mutual respect: Understand the similarities and differences in the leisure activities in different culture		Hobbies