

Long Term Plan Year 11 GCSE RS Eduqas 5 lessons across a fortnight 'Religiously literate, culturally aware and philosophically curious'

Golden Threads								
355								
Identity	Community	Ethics	God	Rituals				

Half term	Unit title and bigger Picture	Key knowledge/ Content to learn and retain Substantive Knowledge Golden Threads in RE	Essential skills to acquire (subject & generic) Disciplinary Knowledge (how they are learning)	Link to 'religiously literate, culturally aware and philosophical ly curious'. Personal understand and their own views and interrogate	Anticipate d misconce ptions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
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1	Muslim Beliefs	The nature of Allah Prophethood (Risalah) Akhirah (afterlife) Foundations of faith	AO1: Knowledge recall through description. Understand ing shown through explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis and evaluation	To have a more in depth understanding of Islam and reflect on their own beliefs. Interrogating the perspectives displayed by the media	Misconce ption of the term Allah (need to understa nd it is God in Arabic)	Comparative religions Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.	Links to the AS Philosoph y and Ethics	Qur'an passages where appropriate . HPA is given more challenge for passages - they select the appropriate sections rather than narrowed down.	Moral - What makes Muhammad (pbuh) a good moral role model? Spiritual - Nature of Allah and his interaction with the world. Cultural - Different Muslim (sunni/shia) beliefs and teachings. BV - Law	Speaker Background of different Muslim groups.	Charity worker LIBER ACAD Vocational roles ach of Peace worker
2	Muslim Practice s	The Five Pillars of Sunni Islam: practices in Britain and elsewhere Ten Obligatory Acts of Shi'a Islam: practices in Britain and elsewhere Jihad The Five Pillars of Sunni Islam: practices in Britain and elsewhere Festivals and commemoration s: practices in	AO1: Knowledge recall through description. Understand ing shown through explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis	To have an understanding of the different groups of muslims that live in the UK and the world today. To discuss the modern british Muslim and how Muslims practice	Misconce ptions of the term Jihad Islam seen as a wholly violent religion Islam seen as only a Middle Eastern religion	Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.	Links to the AS Philosoph y and Ethics	Qur'an passages where appropriate . HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.	Social - importance of Muslim practices in society today. Moral - Are these practices morally right? Spiritual - Following practices show a connection to God. Cultural - Do all Muslims practice in the	Speaker Background of different Muslim groups. Festivals - Eid ul Fitr Eid ul Adha	Charity worker Vocational roles Peace worker

		Britain and elsewhere	and evaluation	their religion in modern Britain.					same way? BV - tolerance		LIBE ACAD CHURCH OF		
	Issues of Human Rights	Human Rights and Social Justice Prejudice and Discrimination Issues of Wealth and Poverty Key concepts: censorship discrimination extremism human rights personal conviction prejudice relative and absolute poverty social justice	AO1: Knowledge recall through description. Understand ing shown through explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis and evaluation	Religiously literate - understanding of key beliefs and knowledge. Culturally aware - different interpretations from different groups. Philosophically curious - is personal conviction right when it is against something that is wrong? Ethical discussions about the acquisition of wealth.	Misconce ptions: everyone is treated/e ntitled to the same. BLM, Terrorism Human Rights - going to the toilet, saying what they think.	Links back to KS3 - Anti Racism unit Year 9 and Humanism Year 8. Links to KS4 Eduqas GCSE Route A - Component 2: Christianity beliefs and Practices. Component 3: Judaism beliefs and practices	Links to Christianit y unit at KS5 - A level a compariso n. Links to Unit 3 Ethics.	Bible passages where appropriate .	Social - justice and Human Rights. Moral - discussion of the issues - Human Rights, prejudice and discrimination and wealth and poverty - is it right that there is inequality? Spiritual - Where is God in all this? Cultural - Are there different views about inequality in different cultures. BV - rule of law, democracy, tolerance.	Speaker - Amnesty International Inequality across the world - compare the UK with other countries.	Charity worker Vocational roles Solicitor Minister Counsellor		
4	Revision	Revision of C1 and C2 topics	Understandir	ecall through desc ng shown through notes and other so	thorough exp	planation and discu	ssion.			,			
5	Revision	Revision of C3 topic.	Knowledge re Understandir	Knowledge recall through description. Understanding shown through thorough explanation and discussion.									

		Use of key quotes and other sources of wisdom.	LIBERTY
6	GCSE		ACADEMY SINGULAR ENGLAND