

| Golden Threads                                                                    |                                                                                   |                                                                                     |                                                                                     |                                                                                     |
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| Identity                                                                          | Community                                                                         | Ethics                                                                              | God                                                                                 | Rituals                                                                             |

| Half term | Unit title and bigger Picture | Key knowledge/ Content to learn and retain<br><br><b>Substantive Knowledge</b><br><b>Golden Threads in RE</b> | Essential skills to acquire (subject & generic)<br><br><b>Disciplinary Knowledge (how they are learning)</b> | Link to 'religiously literate, culturally aware and philosophically curious'.<br><b>Personal understand and their own views and interrogate</b> | Anticipated misconceptions | Links to previous KS | Links to future KS | Opportunity for stretch for high prior attainers | SMSC & British Values | Cultural Capital | Career Link |
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| 1 | Muslim Beliefs   | The nature of Allah Prophethood (Risalah) Akhirah (afterlife) Foundations of faith                                                                                                                                                                              | AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.<br><br>AO2: Analysis and evaluation | To have a more in depth understanding of Islam and reflect on their own beliefs. Interrogating the perspectives displayed by the media                                    | Misconception of the term Allah (need to understand it is God in Arabic)                                                            | Comparative religions<br><br>Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues. | Links to the AS Philosophy and Ethics | Qur'an passages where appropriate . HPA is given more challenge for passages - they select the appropriate sections rather than narrowed down. | Moral - What makes Muhammad (pbuh) a good moral role model?<br><br>Spiritual - Nature of Allah and his interaction with the world.<br><br>Cultural - Different Muslim (sunni/shia) beliefs and teachings.<br><br>BV - Law     | Speaker<br><br>Background of different Muslim groups.                                            | Charity worker<br><br>Vocational roles<br><br>Peace worker |
| 2 | Muslim Practices | The Five Pillars of Sunni Islam: practices in Britain and elsewhere Ten Obligatory Acts of Shi'a Islam: practices in Britain and elsewhere Jihad The Five Pillars of Sunni Islam: practices in Britain and elsewhere Festivals and commemorations: practices in | AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.<br><br>AO2: Analysis                | To have an understanding of the different groups of muslims that live in the UK and the world today.<br><br>To discuss the modern british Muslim and how Muslims practice | Misconceptions of the term Jihad<br><br>Islam seen as a wholly violent religion<br><br>Islam seen as only a Middle Eastern religion | Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.                              | Links to the AS Philosophy and Ethics | Qur'an passages where appropriate . HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.    | Social - importance of Muslim practices in society today.<br><br>Moral - Are these practices morally right?<br><br>Spiritual - Following practices show a connection to God.<br><br>Cultural - Do all Muslims practice in the | Speaker<br><br>Background of different Muslim groups.<br><br>Festivals - Eid ul Fitr Eid ul Adha | Charity worker<br><br>Vocational roles<br><br>Peace worker |

[illegible]



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|   |      |  | Use of key quotes and other sources of wisdom. |
| 6 | GCSE |  |                                                |