

Long Term Plan Year 11 GCSE RS Eduqas

5 lessons across a fortnight

'Religiously literate, culturally aware and philosophically curious'

Golden Threads



Identity



Community



Ethics



God



Rituals

Half
term

Unit title
and
bigger
Picture

Key knowledge/
Content to learn
and retain

Substantive Knowledge

Golden Threads in RE

Essential skills to acquire (subject & generic)

Disciplinary Knowledge
(how they are learning)

Link to 'religiously literate, culturally aware and philosophically curious'. **Personal understand and their own views and interrogate**

Anticipate
d
misconce
ptions

Links to
previous KS

Links to
future KS

Opportunity
for stretch
for high prior
attainers

SMSC & British Values

Cultural
Capital

Career Link

1	Muslim Beliefs	The nature of Allah Prophethood (Risalah) Akhirah (afterlife) Foundations of faith	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis and evaluation	To have a more in depth understanding of Islam and reflecting on their own beliefs. Interrogating the perspectives displayed by the media	Misconception of the term Allah (need to understand it is God in Arabic)	Comparative religions Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.	Links to the AS Philosophy and Ethics	Qur'an passages where appropriate. HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.	Moral - What makes Muhammad (pbuh) a good moral role model? Spiritual - Nature of Allah and his interaction with the world. Cultural - Different Muslim (sunni/shia) beliefs and teachings. BV - Law	Speaker Background of different Muslim groups.	Charity worker Vocational roles Peace worker
2	Muslim Practices	The Five Pillars of Sunni Islam: practices in Britain and elsewhere Ten Obligatory Acts of Shi'a Islam: practices in Britain and elsewhere Jihad The Five Pillars of Sunni Islam: practices in Britain and elsewhere Festivals and commemorations: practices in	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis	To have an understanding of the different groups of Muslims that live in the UK and the world today. To discuss the modern British Muslim and how Muslims practice	Misconceptions of the term Jihad Islam seen as a wholly violent religion Islam seen as only a Middle Eastern religion	Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.	Links to the AS Philosophy and Ethics	Qur'an passages where appropriate. HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.	Social - importance of Muslim practices in society today. Moral - Are these practices morally right? Spiritual - Following practices show a connection to God. Cultural - Do all Muslims practice in the	Speaker Background of different Muslim groups. Festivals - Eid ul Fitr Eid ul Adha	Charity worker Vocational roles Peace worker

			Use of key quotes and other sources of wisdom.
6	GCSE		