

Long Term Plan Year 10 GCSE RS Eduqas

5 lessons across a fortnight

'Religiously literate, culturally aware and philosophically curious'

Golden Threads



Identity

Community

Ethics

God

Rituals

Half
term

Unit title
and
bigger
Picture

Key knowledge/
Content to learn
and retain

**Substantive
Knowledge
Golden Threads in
RE**

Essential skills to acquire (subject & generic)	Disciplinary Knowledge (how they are learning)
<p>1. Knowledge of the subject</p> <p>2. Problem-solving skills</p> <p>3. Communication skills</p> <p>4. Teamwork skills</p> <p>5. Self-reflection skills</p> <p>6. Research skills</p> <p>7. Writing skills</p> <p>8. Oral presentation skills</p> <p>9. Time management skills</p> <p>10. Self-motivation skills</p>	<p>1. Disciplinary knowledge</p> <p>2. Conceptual knowledge</p> <p>3. Procedural knowledge</p> <p>4. Metacognitive knowledge</p> <p>5. Interdisciplinary knowledge</p> <p>6. Transdisciplinary knowledge</p> <p>7. Global knowledge</p> <p>8. Local knowledge</p> <p>9. Personal knowledge</p> <p>10. Social knowledge</p>

Link to 'religiously literate, culturally aware and philosophically curious'. **Personal understand and their own views and interrogate**

Anticipate
d
misconce
ptions

Links to
previous KS

Links to
future KS

Opportunity
for stretch
for high prior
attainers

SMSC & British Values

Cultural
Capital

Career Link

1	C2 Christianity - Beliefs and Teachings	<p>The nature of God Creation Jesus Christ Salvation The Afterlife</p> <p>Key concepts: omnipotent omnibenevolent Trinity incarnation atonement resurrection</p>	<p>AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.</p> <p>AO2: Analysis and evaluation</p>	<p>Religiously literate - understanding of key beliefs and knowledge.</p> <p>Culturally aware - different interpretations from different groups of Christians.</p> <p>Philosophically curious: why if they are all Christian do they have slightly different beliefs?</p>	<p>Misconceptions about the Trinity - are God and Jesus the same? Can science and religion support each other with regards to creation?</p>	<p>Links back to KS3 UC unit - The nature of God.</p> <p>Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.</p>	<p>Links to Christianity unit at KS5 - A level a comparison</p>	<p>Bible passages where appropriate . HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.</p>	<p>Moral - Were Jesus' actions morally right?</p> <p>Spiritual - Nature of God and his interaction with the world.</p> <p>Cultural - Different Christians beliefs and teachings.</p> <p>BV - Law</p>	<p>Speaker</p> <p>Background of different Christian groups.</p>	<p>Charity worker</p> <p>Vocational roles</p> <p>Minister</p>
2	C2 Christianity - practices	<p>Forms of Worship Sacraments Pilgrimage and Celebration Christianity in Britain and the Church in the Local Community The Worldwide Church</p> <p>Key Concepts: sacraments evangelism</p>	<p>AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.</p>	<p>Religiously literate - understanding of key beliefs and knowledge.</p> <p>Culturally aware - different interpretations from different groups of Christians.</p>	<p>Misconception about Christianity and their practices.</p>	<p>Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.</p>	<p>Links to Christianity unit at KS5 - A level a comparison</p>	<p>Bible passages where appropriate . HPA given more challenge for passages - they select the appropriate sections rather than</p>	<p>Social - importance of Christian practices in society today.</p> <p>Moral - Are these practices morally right?</p> <p>Spiritual - Following practices show a connection to God.</p>	<p>Speaker</p> <p>Background of different Christian groups.</p> <p>Festivals - Easter, Christmas, etc</p>	<p>Charity worker</p> <p>Vocational roles</p> <p>Minister</p>

			AO2: Analysis and evaluation	Philosophically curious: why if they are all Christian do they have slightly different practices?				narrowed down.	Cultural - Do all Christians practice in the same way? BV - tolerance		
3	C1 Issues of Relationships	C1 Relationships: Relationships Sexual Relationships Issues of equality: gender prejudice and discrimination Key concepts: adultery divorce cohabitation commitment contraception gender equality responsibilities roles	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis and evaluation	Religiously literate - understanding of key beliefs and knowledge. Culturally aware - different interpretations from different groups of Christians. Philosophically curious: why do different groups of Christians have different views about relationships?	Misconception about families, sex and marriage. Homosexuality is against the Bible for all Christians. Women are seen as inferior. Also misconceptions about Christian beliefs and teachings and why different Christians believe different	Links to KS4 Eduqas GCSE Route A - Component 2: Christianity beliefs and Practices. Component 3: Judaism beliefs and practices.	Links to Unit 3 A level - Ethics. Links to Christianity unit at KS5 - A level.	Bible passages where appropriate Christian Education Project In Conversation: The Nature and Purpose of Families	Social - understanding of Christianity in society today through relationships and their beliefs and practices. Moral - Is there a right way to have a relationship? Spiritual - Concepts of God and beliefs and practices of Christianity. Cultural - Different interpretations by different groups of Christians. BV - Christian rules and how	Speaker Background of Christianity beliefs. The nature and purpose of family in the 21st century too - how has this changed over recent history.	Law - solicitor Minister Registrar Counsellor Charity worker Vocation roles.

					things.				they have influenced the law.		
4	C1 Issues of Life and Death	<p>The World</p> <p>The Origin and Value of Human Life</p> <p>Beliefs about Death and the Afterlife</p> <p>Key concepts: afterlife environmental sustainability euthanasia evolution abortion quality of life sanctity of life soul</p>	<p>AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.</p> <p>AO2: Analysis and evaluation</p>	<p>Religiously literate - understanding of key beliefs and knowledge.</p> <p>Culturally aware - different interpretations from different groups.</p> <p>Philosophically curious: Why do people think that religion and science can't compliment each other?</p>	<p>Misconception about Christians being against the Big Bang and the theory of evolution.</p> <p>Misconception about all Christians believing the same things.</p>	<p>Links back to KS3 - some themes link into UC units. - Creation and The Fall.</p> <p>Links to KS4 Eduqas GCSE Route A - Component 2: Christianity beliefs and Practices. Component 3: Judaism beliefs and practices.</p>	<p>Links to Christianity unit at KS5 - A level</p>	<p>Bible passages where appropriate.</p> <p>Key texts from non religious sources e.g. God Delusion (Dawkins)</p>	<p>Social - Discussion about the origins of the universe and the different views on this.</p> <p>Moral - The importance of Human life.</p> <p>Spiritual - Role God plays in life and death issues for Christians.</p> <p>Cultural - Different Christian views on life and death. BV- Law allows abortion but doesn't allow euthanasia.</p>	<p>Speaker</p> <p>Discussion of laws around abortion/euthanasia in other countries.</p> <p>Reference to afterlife in other cultures - where has the Christian view come from - Greek, Roman etc.</p>	<p>Charity worker</p> <p>Vocational roles.</p> <p>Solicitor</p> <p>Minister</p> <p>Counsellor</p> <p>Undertaker</p> <p>Funeral celebrant</p> <p>Scientist</p>
5	C1 Issues of Good and Evil	<p>Crime and punishment Forgiveness Good, Evil and Suffering</p> <p>Key concepts:</p>	<p>AO1: Knowledge recall through description. Understanding shown through thorough</p>	<p>Religiously literate - understanding of key beliefs and knowledge.</p> <p>Culturally</p>	<p>Misconceptions about</p>	<p>Links back to KS3 - some themes link into UC units such as Wisdom.</p>	<p>Links to KS5</p> <p>Philosophy Year 12 Problem of evil and theodicies</p>	<p>Bible passages where appropriate.</p> <p>Original texts for</p>	<p>Social - Impact crime has on society.</p> <p>Moral - absolute and relative morality which is the best?</p>	<p>Kant Utilitarianism Augustine</p>	<p>Charity worker</p> <p>Vocational roles.</p> <p>Solicitor</p> <p>Minister</p>

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