



**LIBERTY
ACADEMY**
CHURCH OF ENGLAND

Construction Department

About us

Construction Staff 2025

Director of Learning For Technology Mrs A V. Batley
Mr J. Fearn Teacher of Technology
Mr K. Craven Technology Technician

The teaching of Construction and the Built Environment is essential for our students and their progression into the wider world. Teaching Construction develops essential workforce skills for a vital, broad sector, promoting innovation and sustainability in the industry, addressing societal needs for housing and infrastructure, and enabling students to pursue diverse careers from trades to engineering and architecture. It empowers individuals to contribute to creating safe, accessible, and healthy environments for communities and to tackle critical issues like climate change through sustainable practices.

Our lessons

The Department has a strong focus and drive to develop independent learners and promote high standards of academic achievement. Through the Learning Cycle. Students through this become more resilient learners, it gives them the tools and the thirst to achieve and have higher aspirations.

The department has a strong belief that all students should be independent, enabling our students to develop personal responsibility and self-motivation and to consider the needs of others. This equips our students with the knowledge and cultural capital to succeed in life.

Areas for development

1. Continued improvement in both Academic Outcomes & Progress.
2. Cultural and Subject enrichment
3. Challenge for all

Our ambitious and inspiring curriculum for all

KS4 - The Y10 and Y11 Construction in the Built Environment is an innovative Level 1/2 qualification which was developed in partnership with CITB and is designed for learners aged 14-16 who want to learn about the construction industry from the build perspective. It provides our learners with a broad introduction to the different trades involved in the sector and the range of career opportunities. We create an inspiring learning environment where students feel confident to explore, question and grow, providing them with enriching experiences that will ignite their curiosity and empower them to become compassionate young people.



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Our curriculum intent

Our curriculum is designed to equip our young people with a variety of skills and knowledge to be able to become more confident and able to make independent decisions which equips them in becoming lifelong learners and to aspire to work within their chosen field.

Marking and feedback

All our students will receive a variety of marking feedback methods. Circulation around the classroom is a prominent feature in practical lessons where verbal misconceptions will be corrected. Students will peer assess work as well as receiving Feedback on their work allowing students to reflect and respond to teacher comments. All key stages are formally assessed at KS3 this will be one practical assessment and 1 written assessment and KS4 will complete Practical Exam PPE's and Exam PPE's.

Quality assurance

The Department evaluates the quality of teaching and learning to ensure that students can make the best progress. This is monitored by our whole school policies which include:

Learning Walks

Book Looks

Pupil Voice

Department standardisation and moderation of work for work and work for exam assessments.

Curriculum enrichment

The Technology department offer an exciting and extensive enrichment programme to its students.

Construction - Guest Speakers
Bishop Burton College Foundations Live by Hobson & Porter

Intervention

The Department offers a range of interventions these include

- SPS sessions - Lesson 6
- Revision Sessions in half terms
- Drop in sessions at lunch time
- Exam breakfasts and exam master classes.

Home learning

The Department requires students to practice skills at home wherever possible for KS4.

KS4 students are required to complete homework tasks specifically to aid their learning and understanding for written exam papers so many past exam questions are used for this purpose.