

Child Development Department

About us

Child Development Staff 2025

Director of Learning For Technology Mrs A V. Batley

The Child Care curriculum aims to give students knowledge and practical skills in childcare, covering pre-conception to early childhood (birth to five years), including pregnancy, childbirth, newborn care, child development (social, physical, emotional, intellectual), play, nutrition, health, safety, and family roles. It prepares students for careers in the childcare and health sectors by developing their understanding of child development and the responsibilities involved in caregiving.

Our lessons

The Department has a strong focus and drive to develop independent learners and promote high standards of academic achievement. Through the Learning Cycle. Students through this become more resilient learners, it gives them the tools and the thirst to achieve and have higher aspirations.

The department has a strong belief that all students should be independent, enabling our students to develop personal responsibility and self-motivation and to consider the needs of others. This equips our students with the knowledge and cultural capital to succeed in life.

Areas for development

- Continued improvement in both Academic Outcomes & Progress.
- 2. Cultural and Subject enrichment
- 3. Challenge for all

Our ambitious and inspiring curriculum for all

KS4 - The Child Development curriculum will encourage students to understand and apply the fundamental principles and concepts of Child Development this will include health and well-being of children as well as creating and understanding what safe environments for children are. They will look at the nutritional needs of children from birth to five years, and the development of children. Learning through practical skills that can be applied to real-life contexts and work situations. They will foster ways of thinking creatively, innovatively, analytically, logically and critically develop independence and confidence in using skills that would be relevant to the childcare sector and more widely.



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Our curriculum intent

The curriculum intent of Child Development is to equip learners with the knowledge and skills about the process of human growth, enabling them to understand how to support children's holistic development from birth to age five, prepare for careers in the early years sector, and foster their own appreciation for the foundations of human interaction and future outcomes

Marking and feedback

All our students will receive a variety of marking feedback methods. Circulation around the classroom is a prominent feature in practical lessons where verbal misconceptions will be corrected. Students will peer assess work as well as receiving Feedback on their work allowing students to reflect and respond to teacher comments. KS4 will complete Practical Exam PPE's and Exam PPE's.

Quality assurance

The department evaluates the quality of teaching and learning to ensure that students can make the best progress. This is monitored by our whole school policies which include:

Learning Walks

Book Looks

Pupil Voice

Department standardisation and moderation of work for work and work for exam assessments.

Curriculum enrichment

The department offer an exciting and extensive enrichment programme to its students.

Guest speakers -

Intervention

The Animal Care Department offers a range of interventions these include

- SPS sessions Lesson 6
- Revision Sessions in half terms
- Drop in sessions at lunch time
- Exam breakfasts and exam master classes.

Home learning

The department requires students to practice skills at home wherever possible for KS4.

KS4 students are required to complete homework tasks specifically to aid their learning and understanding for written exam papers so many past exam questions are used for this purpose.