

Long Term Plan Year 9 Chinese

Subject driver: To learn a language is to have one more window from which to look at the world - Chinese Proverb

Please be aware that MFL has 4 skill areas which are developed over the course of the programme of study. Listening, Reading, Speaking and Writing alongside grammar are developed through thematic units covering specific content.

Students will constantly build on prior learning, recycling high frequency verbs and vocabulary to aid the automation process and lead to improved student outcomes. They will be supported by sentence builders and complete retrieval practice to help make key vocabulary and structures stick.

Teachers need to ensure that basic vocabulary and structures are secure to allow for Higher tier extension.

| Half term | Unit title | Key knowledge/ Content to learn and retain | Essential skills to acquire (subject & generic) | Link to subject ethos and driver | Anticipated misconceptions | Links to previous KS | Links to future KS | Opportunity for stretch for high prior attainers | SMSC & British Values | Cultural Capital | Career Link |
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| Autumn term 1 | School Revision and Hurdle tests | school subjects school timetable | Grammar -word order -opinions | Chinese school system | word order | | KS4: my studies | -Grade 4/5 Word order | Exploring Chinese education system | | The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities |
| Autumn Term 2 | Holiday | Weather Countries Holiday destinations | Grammar -Time phrases refer to past and future - Interrogatives -Give and | Understand countries and their climates | -time phrase - interrogatives | | KS4: Holiday | -Grade 5/6 -secure use of past and future tense -can use variety of time phrases | Mutual respect: -countries and their climates | Understand countries and their climates | The ability to understand and produce a foreign language allows access to a variety of |

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| | | | justify opinions Exam skills -photo cards -Role play -Reading and listening to longer text | | | | | | | | jobs and opportunities |
| Spring term 1 | Holiday Myself and friends | Transport -Family members -Appearance | Grammar -word order with time, transport, places and verbs -use of past and future tenses - Use of conjunctions to talk about advantages and disadvantages | | -word order -conjunctions | KS3 Family | KS4: Holiday Myself, family and friend | -Grade 5/6 -good use of word order -talk about advantages and disadvantages | | | The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities |
| Spring term 2 | Myself and friends My bedroom | -colours -clothing -bedroom furniture -daily routines | Grammar --variety of adjectives and adverbs -noun modifier -noun modifier -Use of preposition -use of conjunctions to talk about advantages and disadvantages | compare the traditional and modern way of living in China | -use of the noun modifier preposition – direction and relative directions | | KS4: My town | -Grade 6/7 -Use of variety of adjectives and adverbs preposition word order relative directions | compare the traditional and modern way of living in China | | The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities |

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| Summer term 1 | Where I live Prepare for hurdle tests | My house My town | Grammar -use directions and relative directions -talk about advantages and disadvantages | | preposition – direction and relative directions | | KS4: My town | -Grade 6/7 preposition word order relative directions | | Understand the main attractions of Beijing and main cities of China | The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities |
| Summer term 2 | Where I live | Weekend plan Family members and jobs | Grammar -Word order -Use of frequency and sequence to give more detailed account | | narrate event | | KS4: jobs | -Grade 7 -narrate events | Exploring China | | |